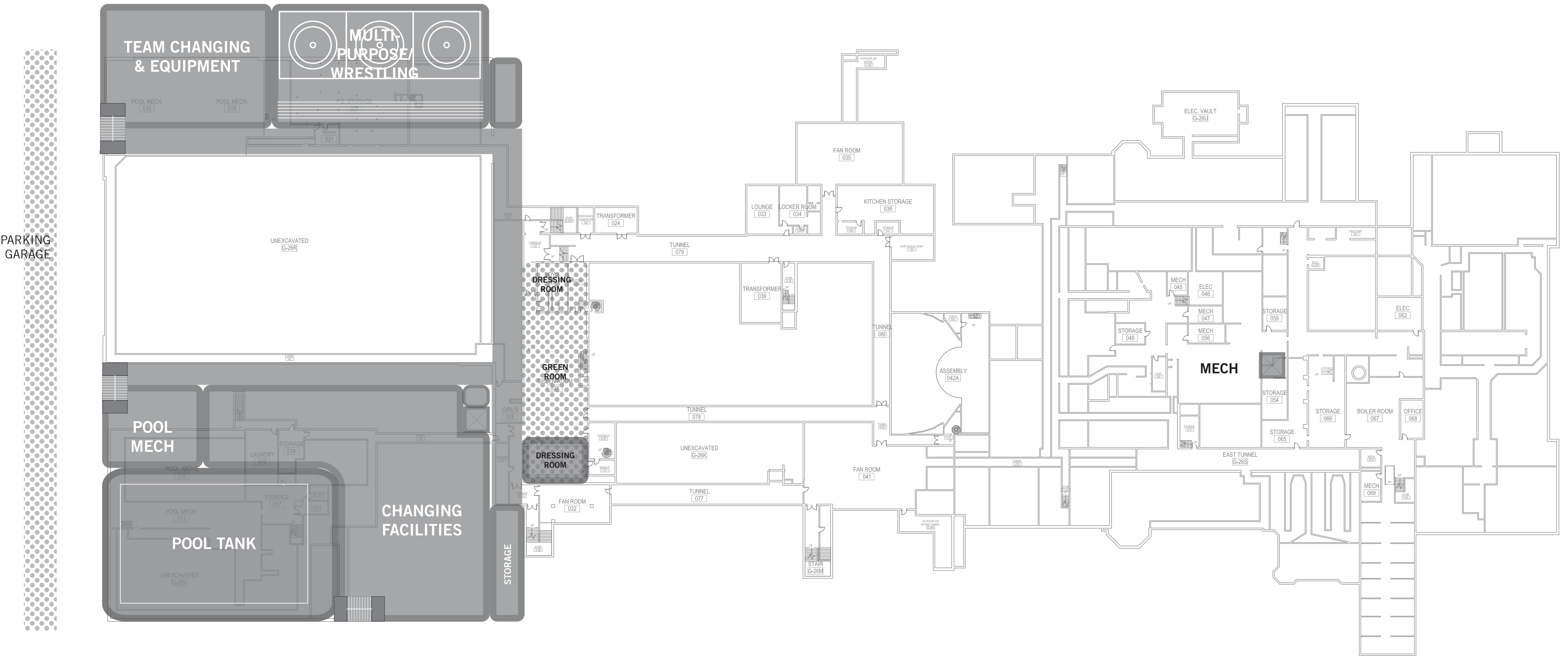
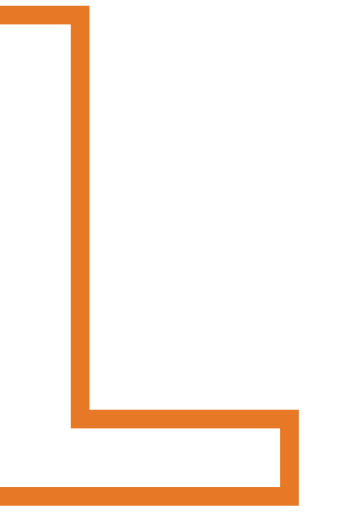




SEQUENCE 4

DRAFT
September 4, 2018

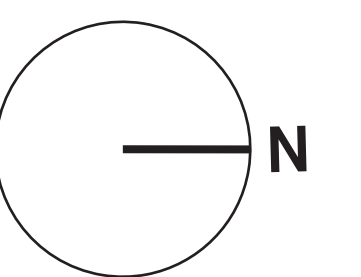


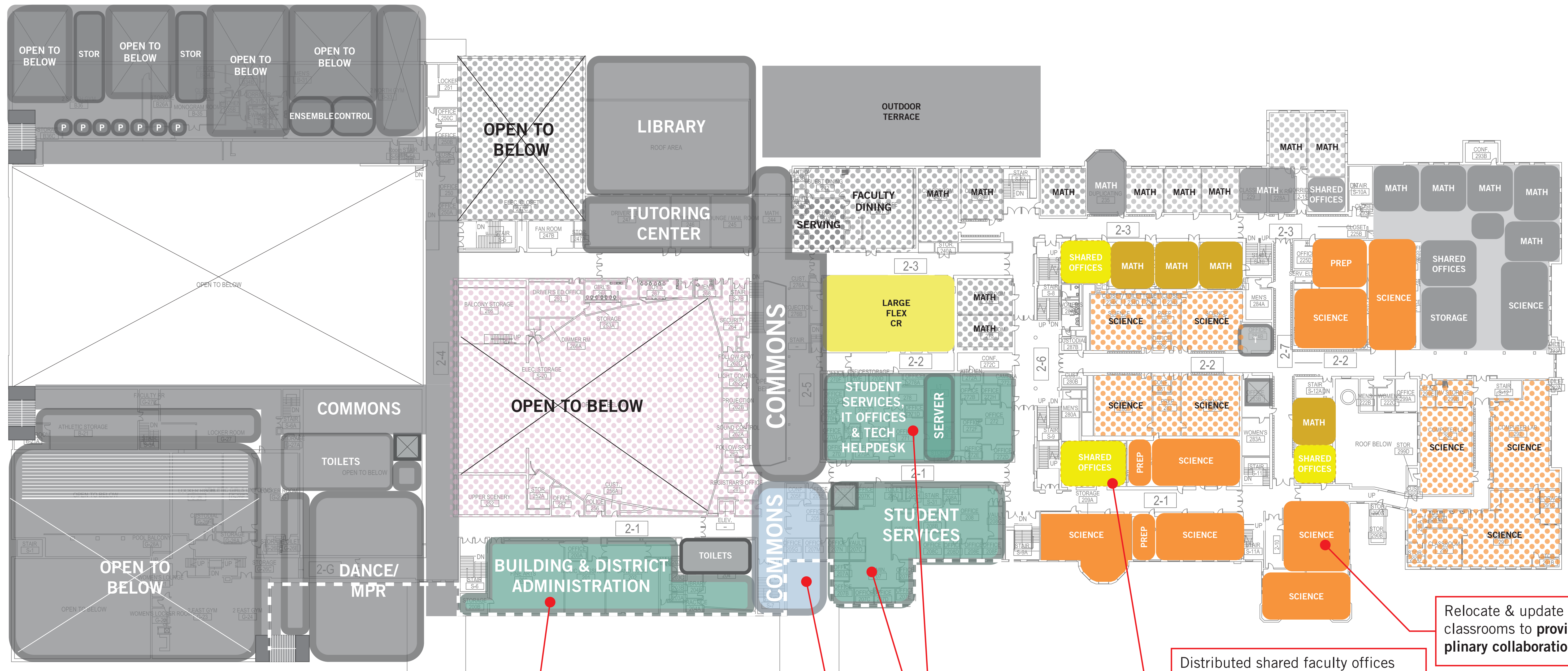
LEGEND

- | | |
|---------------------------|---------------------------------|
| Art: Visual | Special Education |
| Art: Performing | Library |
| Applied Arts | Physical Education |
| English | Administration |
| Science | Community/Shared Spaces |
| General/Shared Classrooms | Building Services |
| Mathematics | Dotted Hatch - Existing Program |
| World Languages | Solid Hatch - Proposed Program |
| History | |

ABBREVIATIONS & SYMBOLS

- | | |
|---------------|-----------------------|
| T | Toilet |
| CR | Classroom |
| COLLAB | Collaboration Space |
| MECH | Mechanical Room |
| PREP | Science Lab Prep Room |
| SM GR | Small Group |
| SPED | Special Education |
| STOR | Storage Room |
| | Elevator |





Relocate Administration functions near main entry for **public access & security**

Relocate Counselors, Nurse and other Student Services **adjacent to Commons** for better student access.

Expand Commons for improved student access to **Student Services functions**.

Distributed shared faculty offices create **collaborative environments** and provide access to students

Relocate & update Math & Science classrooms to **provide cross disciplinary collaboration opportunities**

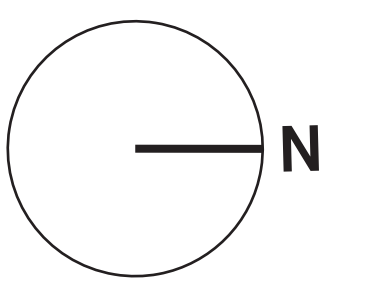
LEGEND

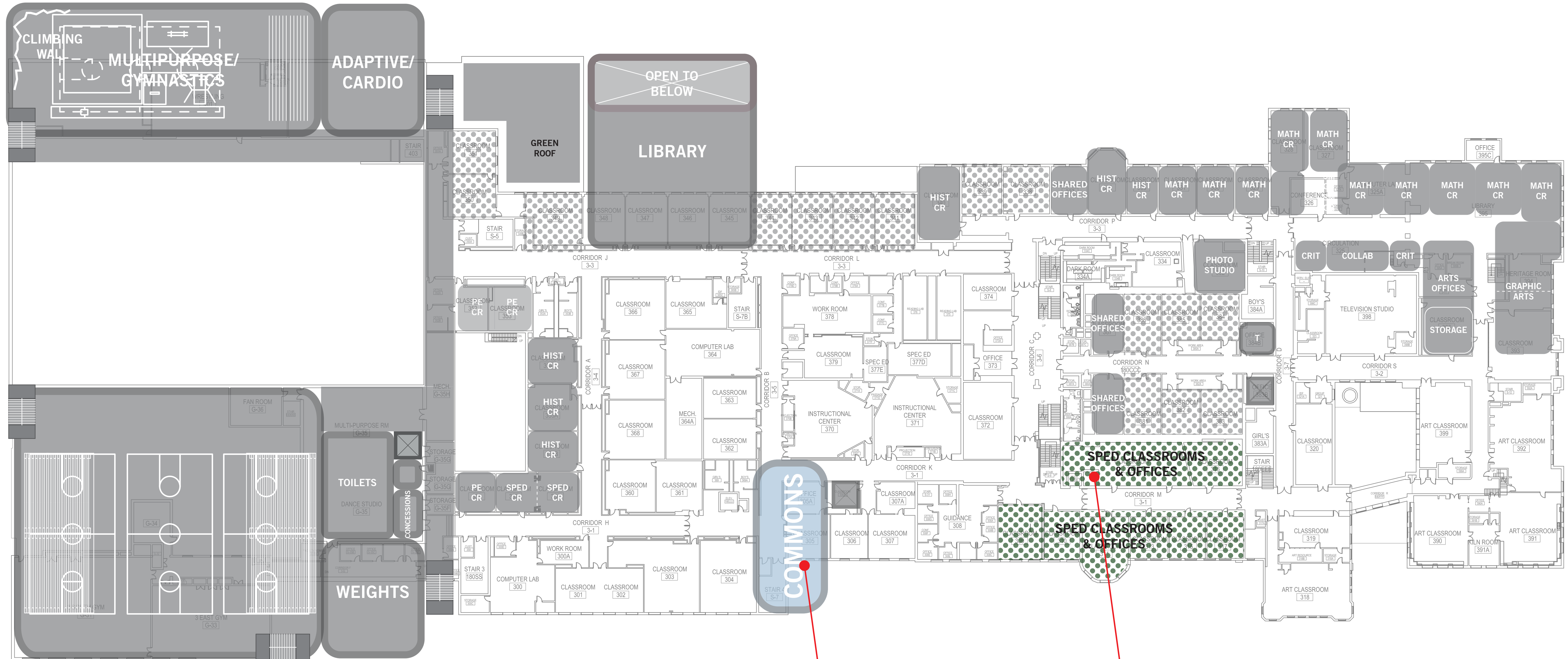
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- Special Education
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ABBREVIATIONS & SYMBOLS

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Relocated Special Education classrooms and LD/ED offices provides **central location and connects to other facilities**

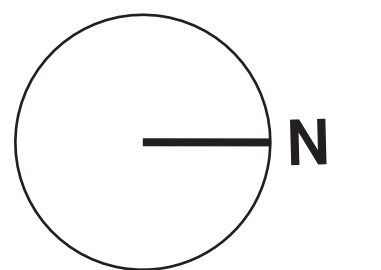
Extend Commons up to 3rd floor for **improved student access to central hub.**

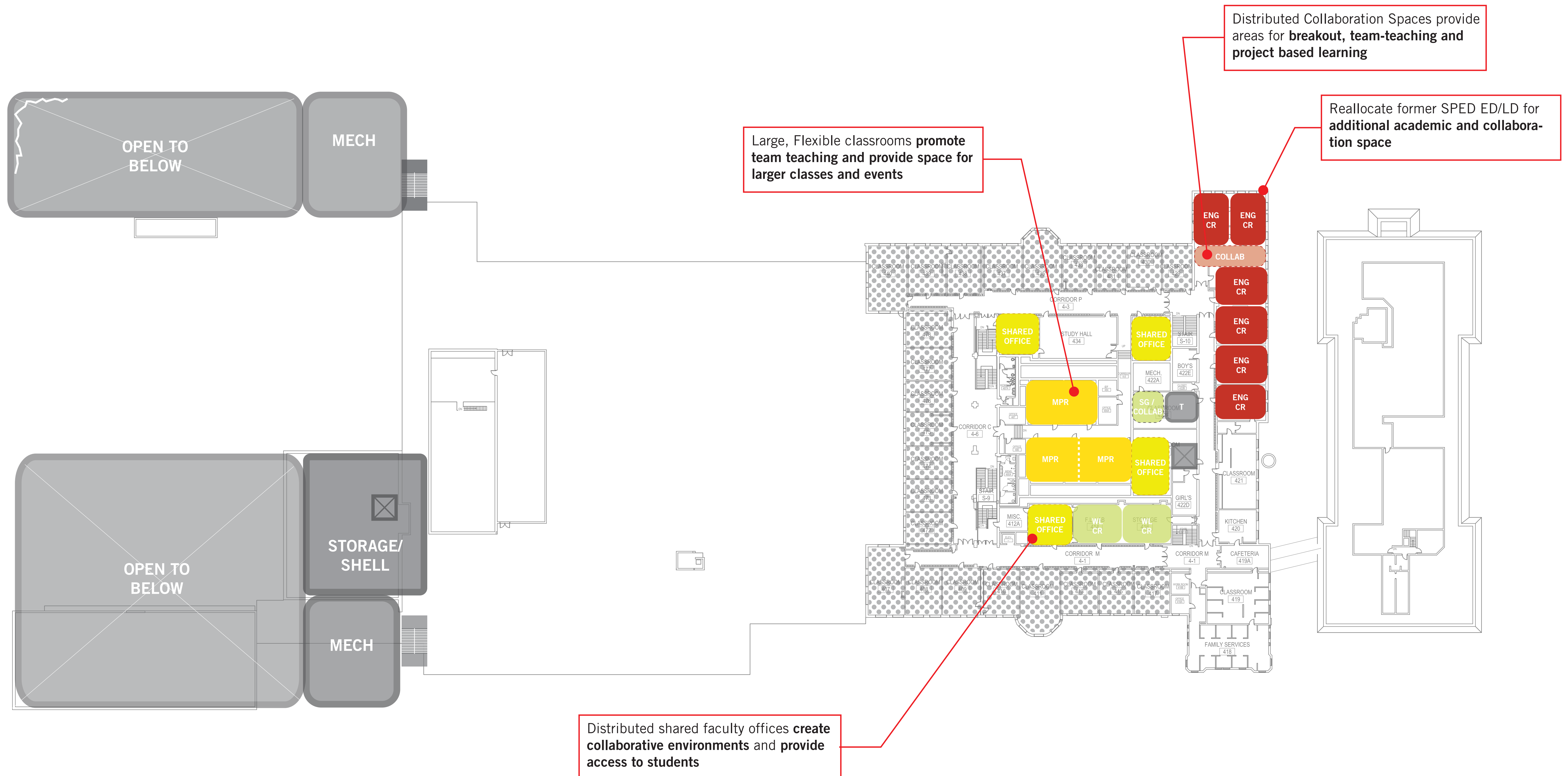
LEGEND

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LEGEND

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	Art: Performing		Library
	Applied Arts		Physical Education
	English		Administration
	Science		Community/Shared Spaces
	General/Shared Classrooms		Building Services
	Mathematics		Dotted Hatch - Existing Program
	World Languages		Solid Hatch - Proposed Program
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