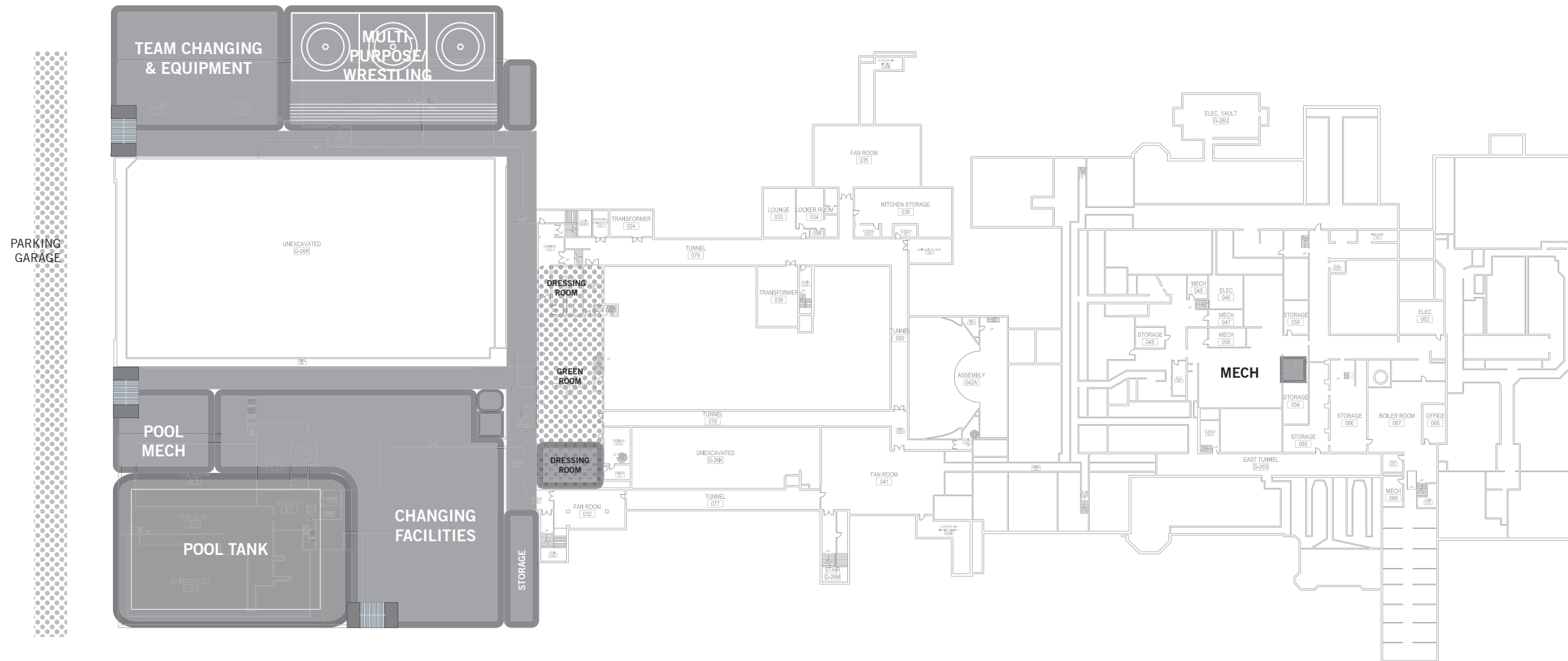




SEQUENCE 4
November 9, 2018

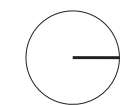


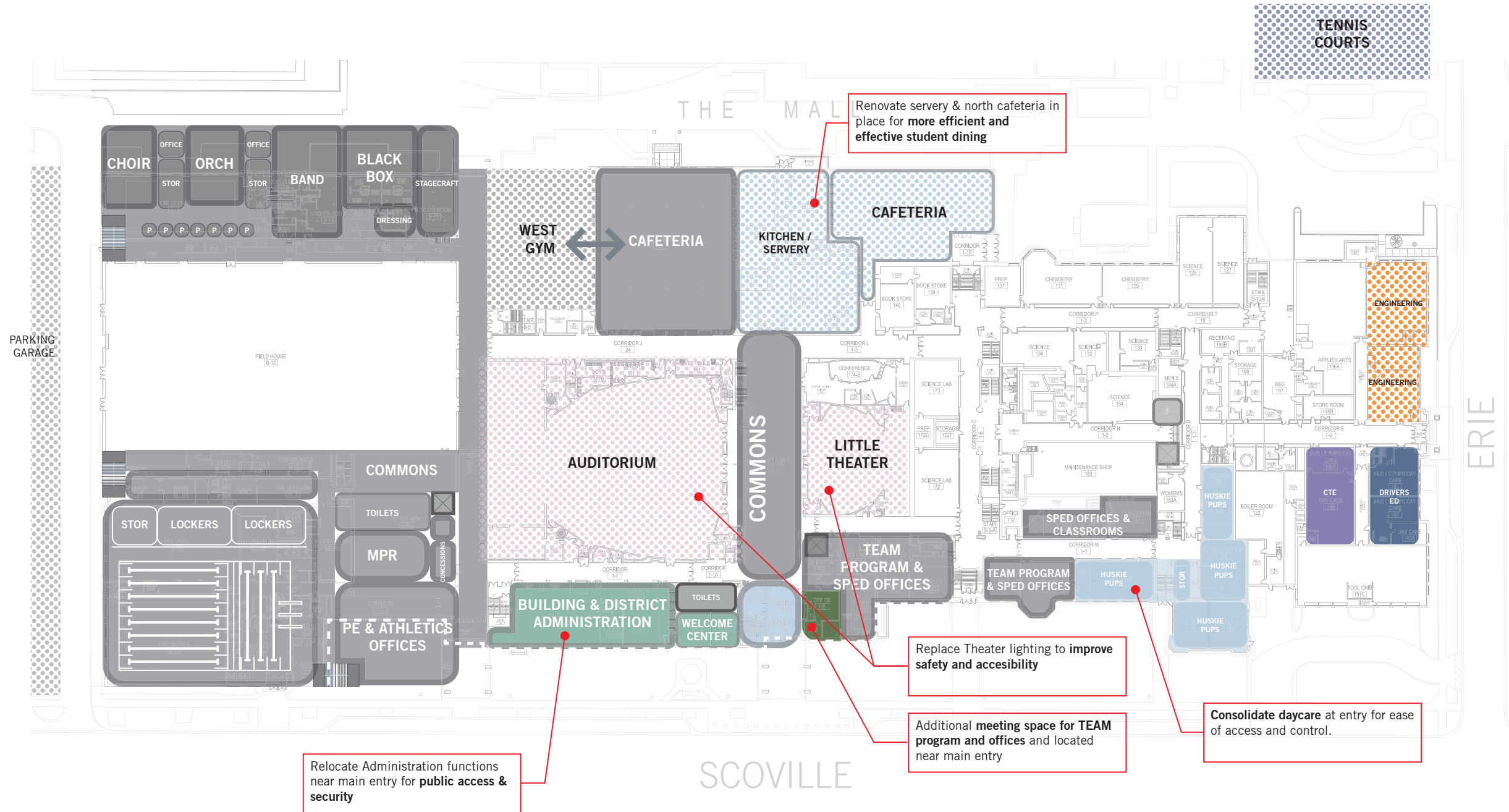
LEGEND

- | | |
|---|--|
| Art: Visual | Special Education |
| Art: Performing | Library |
| Applied Arts | Physical Education |
| English | Administration |
| Science | Community/Shared Spaces |
| General/Shared Classrooms | Building Services |
| Mathematics | Dotted Hatch - Existing Program |
| World Languages | Solid Hatch - Proposed Program |
| History | |


















ABBREVIATIONS & SYMBOLS

- | | |
|---|-----------------------|
| T | Toilet |
| CR | Classroom |
| COLLAB | Collaboration Space |
| MECH | Mechanical Room |
| PREP | Science Lab Prep Room |
| SM GR | Small Group |
| SPED | Special Education |
| STOR | Storage Room |
| | Elevator |




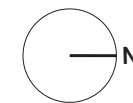


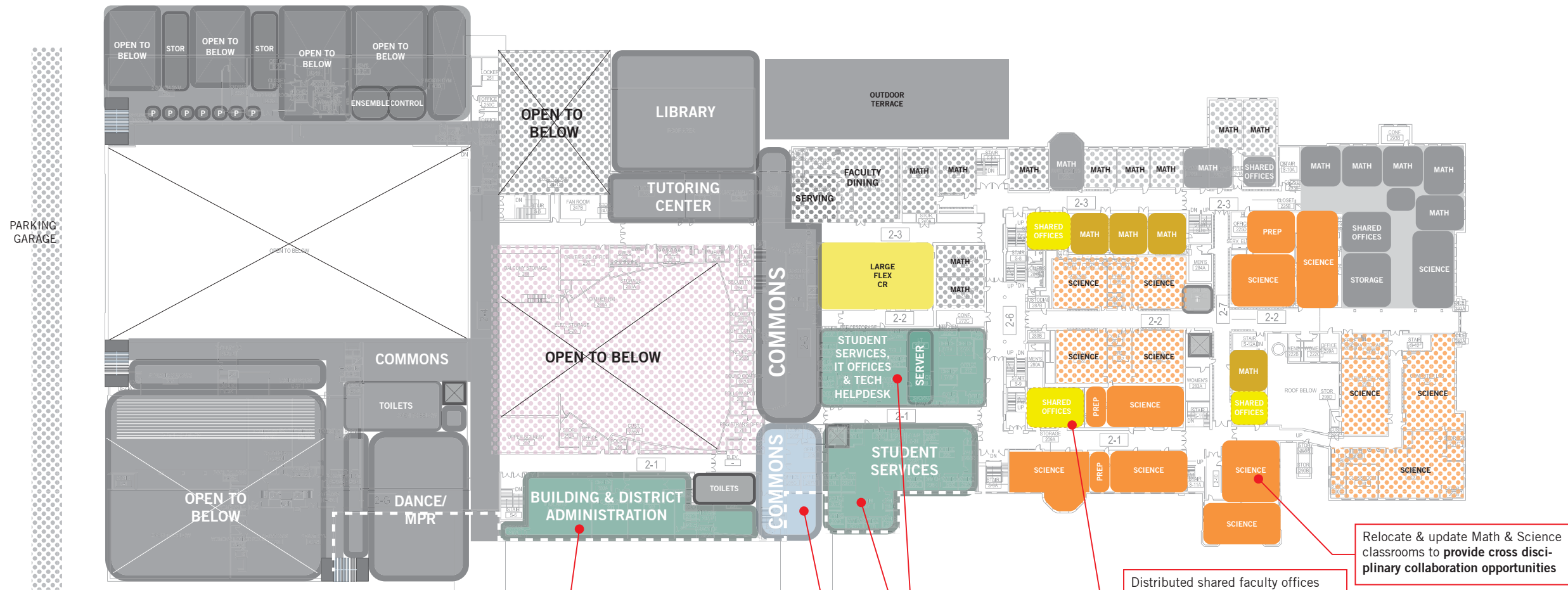
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Relocate Administration functions near main entry for **public access & security**

Relocate Counselors, Nurse and other Student Services **adjacent to Commons** for better student access.

Distributed shared faculty offices **create collaborative environments** and provide access to students

Relocate & update Math & Science classrooms to **provide cross disciplinary collaboration opportunities**

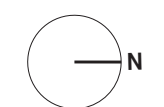
Expand Commons for improved student access to **Student Services functions.**

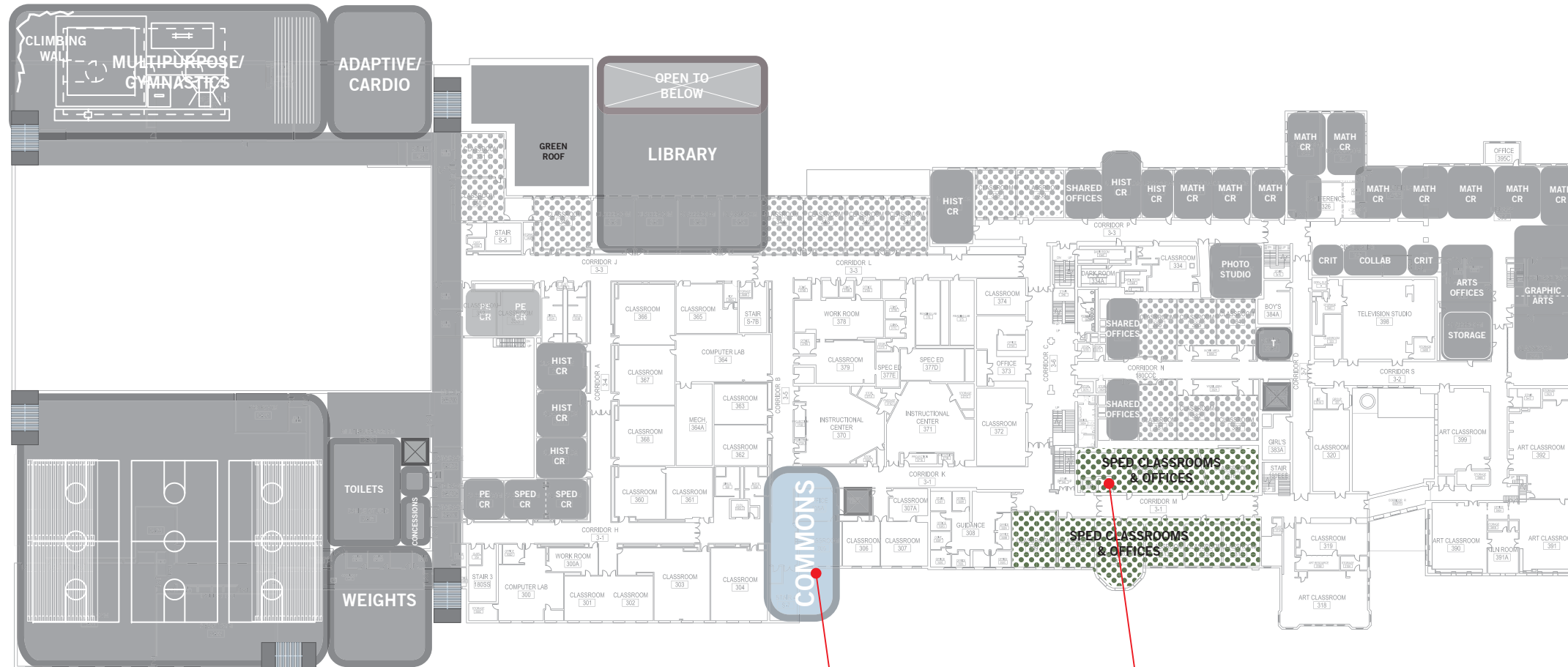
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Relocated Special Education classrooms and LD/ED offices provides central location and connects to other facilities

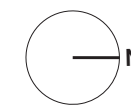
Extend Commons up to 3rd floor for improved student access to central hub.

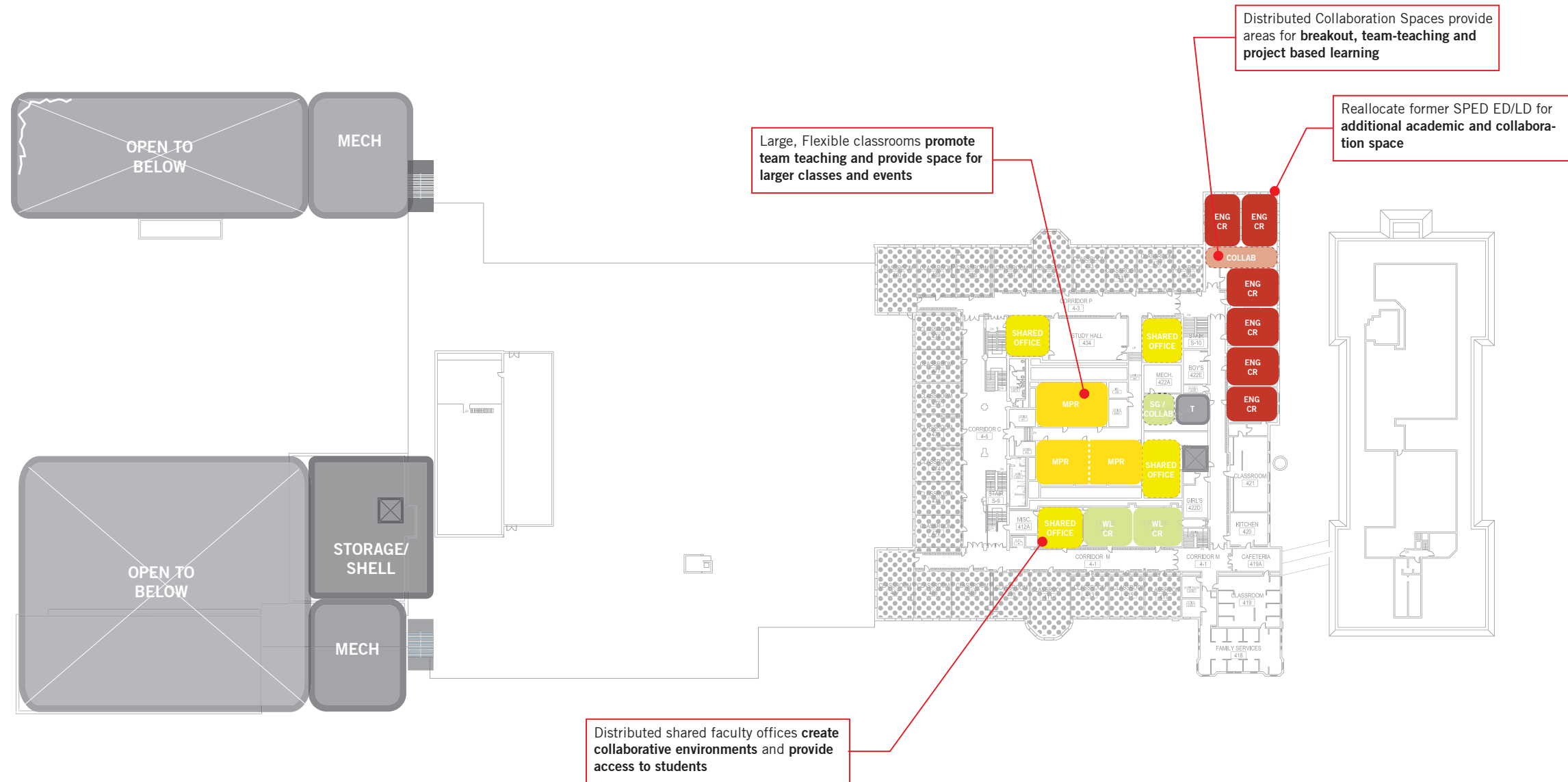
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