



**OAK PARK AND RIVER FOREST  
HIGH SCHOOL**

# FAMILY SURVIVAL GUIDE

2021 - 2022

# Welcome to OPRF High School!

Dear OPRF High School Families,

Learning the ins and outs of this big, busy place can be daunting—not only for new families but also for many who’ve been here awhile. We hope that this guide will make navigating the high school a little bit easier.

Throughout the year, we tend to get the same questions over and over. Some of the answers can be found by looking at the student handbook or on our website, some by swapping tips with other families, and some answers ... well, we have to admit, can be pretty hard to track down. Inside this guide, you’ll find the practical, hands-on info you need the most. The first few pages contain information you likely will need frequently. Beginning on page 10, topics are listed alphabetically.

Can’t find what you’re looking for? Feel free to contact the communications department at any time.

Best wishes for a great year!

## **Karin Sullivan**

Executive Director of Communications & Community Relations

[ksullivan@oprfs.org](mailto:ksullivan@oprfs.org)

708-434-3691

## **Jackie McGoey**

Communications & Community Relations Coordinator

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*July 2021*

## Contact Us

**Attendance Office:** 708-434-3104, [attendance@oprfs.org](mailto:attendance@oprfs.org)

**Welcome Center:** 708-434-3125

- Hours: *School year:* Monday – Friday, 7:00 a.m. – 10:00 p.m. | *Summer:* Monday – Thursday, 7:00 a.m. – 3:30 p.m.

**Bookstore:** 708-434-3940, [bookstore@oprfs.org](mailto:bookstore@oprfs.org)

- Hours: *School year:* Monday – Friday, 7:30 a.m. – 3:30 p.m. | *Summer:* Monday – Thursday, 8:00 a.m. – 3:00 p.m.

**Superintendent Dr. Greg Johnson:** [gjohnson@oprfs.org](mailto:gjohnson@oprfs.org)

**Assistant Superintendent/Principal Lynda Parker:** [ljparker@oprfs.org](mailto:ljparker@oprfs.org)

**Assistant Superintendent for Student Learning Dr. Laurie Fiorenza:** [lfioorenza@oprfs.org](mailto:lfioorenza@oprfs.org)

**Director of Student Learning Julie Lam:** [jlam@oprfs.org](mailto:jlam@oprfs.org)

**Director of Student Services Faith Cole:** [fcoble@oprfs.org](mailto:fcoble@oprfs.org)

**Executive Director for Equity and Student Success Dr. Patrick Hardy:** [phardy@oprfs.org](mailto:phardy@oprfs.org)

**Executive Director of Special Education Shalema Francois-Blue:** [sfrancoisblue@oprfs.org](mailto:sfrancoisblue@oprfs.org)

**Athletic Director Nicole Ebsen:** [nebsen@oprfs.org](mailto:nebsen@oprfs.org)

**Student Activities Director Susan Johnson:** [sjohnson@oprfs.org](mailto:sjohnson@oprfs.org)

### Division Heads:

- **English:** Brian Conant, [bconant@oprfs.org](mailto:bconant@oprfs.org)
- **Fine and Applied Arts:** Semaj Coleman, [scoleman@oprfs.org](mailto:scoleman@oprfs.org)
- **History:** Amy Hill, [ahill@oprfs.org](mailto:ahill@oprfs.org)
- **Mathematics:** Dr. Julie Frey, [jfrey@oprfs.org](mailto:jfrey@oprfs.org)
- **Physical and Driver Education:** Brian Beyers, [bbeyers@oprfs.org](mailto:bbeyers@oprfs.org)
- **Science and Technology:** Matt Kirkpatrick, [mkirkpatrick@oprfs.org](mailto:mkirkpatrick@oprfs.org)
- **Assistant Director of Special Education:** Dr. Lesley Roberts, [lroberts@oprfs.org](mailto:lroberts@oprfs.org)
- **World Languages:** Claudia Sahagun, [csahagun@oprfs.org](mailto:csahagun@oprfs.org)

**Health Services/Head School Nurse:** Julie Terretta, 708-434-3234, [jmterretta@oprfs.org](mailto:jmterretta@oprfs.org)

**Library Circulation Desk:** 708-434-3695, [librarygroup@oprfs.org](mailto:librarygroup@oprfs.org)

**Main Number:** 708-383-0700

**Registrar's Office:** 708-434-3262 and 708-434-3260, [registrar@oprfs.org](mailto:registrar@oprfs.org)

**Tutoring Center:** 708-434-3493

## Pupil Support Services Teams

Team	Title	Office	Phone Extension (Prefix 434-)	Email (Add @oprfs.org)
Cole, Faith	Dir. of Student Services	2151	3208	fcole
Van Zant, Gabrielle	Secretary	2151	3508	gvanzant
<b>Team 1</b>				
Ambrose, Brandi	Counselor	2151	3711	bambrose
Cahill, Meghan	Counselor	2151	3716	mcahill
Hobson, Darryl	Counselor	2151	3207	dhobson
D'Avella, Mary	Secretary	2151	3510	mdavella
Silver, Jonathan	Dean of Students	2151	3725	jsilver
Calcuttawala, Nabiha	Social Worker	2151	3238	ncalcuttawala
<b>Team 2</b>				
Johnson, Kris	Counselor	2139	3714	kjohnson
Ojikutu, Carolyn	Counselor	2139	3713	cojikutu
Radziszewski, Darek	Counselor	2139	3708	dradziszewski
Lucas, Carin	Secretary	2139	3506	clucas
Bishop, Janel	Dean of Students	2139	3731	jbishop
Makely, Lisa	Social Worker	2139	3733	lmakely

### Team 3

Fuentes, Julie	Counselor	2139	3709	jfuentes
Nixen, Pete	Counselor	2139	3712	pnixen
White, Erica	Counselor	2139	3710	ewhite
Franco, Amy	Secretary	2139	3507	afranco
Walton, Alisa	Dean of Students	2139	3727	awalton
Ecker, Jonathan	Social Worker	2139	3734	jecker

### Team 4

Hanson, Jacqueline	Counselor	3151	3705	jhanson
Herbst, Joe	Counselor	3151	3707	jherbst
Sherman, Thaddeus	Counselor	3151	3841	tsherman
Asbury, Kim	Secretary	3151	3509	kasbury
Williams, Carla	Dean of Students	3151	3724	cwilliams
Madock, Katherine	Social Worker	3151	3728	kmadock
Colamussi, Ginger	Prevention/Wellness Coord.	3151	3729	gcolamussi
Sutton, Barbara	Deans' Secretary	3151	3503	bsutton

### Team 5

Lynch, Heidi	Counselor	2250	3715	hlynch
Medina, Esteban	Counselor	2250	3718	emedina
Sponsler, Scott	Counselor	2250	3717	ssponsler
Martinek, Sharon	Secretary	2250	3596	smartinek
Neuman, Andrea	Dean of Students	2250	3726	aneuman
Benson, Conchita	Social Worker	2250	3730	cbenson



**For OPRF High School Parents and Guardians  
I Have a Question about...**

Topic	Contact
504 plans, accommodations	Daniela Lukic-Cole, 504 coordinator, <a href="mailto:dlukiccole@oprfs.org">dlukiccole@oprfs.org</a>
Absences and tardies	Attendance office, 708-434-3104
Athletics	Nicole Ebsen, athletic director, <a href="mailto:nebsen@oprfs.org">nebsen@oprfs.org</a> Dr. Nicholas Browder, assistant athletic director, <a href="mailto:nbrowder@oprfs.org">nbrowder@oprfs.org</a> Lori Foley, secretary, <a href="mailto:lfoley@oprfs.org">lfoley@oprfs.org</a>
Back-to-School Night	Lynda Parker, assistant superintendent/principal, <a href="mailto:lparker@oprfs.org">lparker@oprfs.org</a> Heather Tissue, administrative assistant, <a href="mailto:htissue@oprfs.org">htissue@oprfs.org</a>
Campus safety	David Walksler, director of campus safety, <a href="mailto:dwalksler@oprfs.org">dwalksler@oprfs.org</a>
Computer proficiency test	Matt Prebble, business education department chair, <a href="mailto:mprebble@oprfs.org">mprebble@oprfs.org</a>
Counselors/social workers	Faith Cole, director of student services, <a href="mailto:fcollection@oprfs.org">fcollection@oprfs.org</a> Gabrielle Van Zant, secretary, <a href="mailto:gvanzant@oprfs.org">gvanzant@oprfs.org</a>
Course registration	Student's counselor
Curriculum	Dr. Laurie Fiorenza, assistant superintendent for student learning, <a href="mailto:lfiorenza@oprfs.org">lfiorenza@oprfs.org</a> Amanda Bryce, administrative assistant, <a href="mailto:abryce@oprfs.org">abryce@oprfs.org</a>
Disciplinary consequences, appeals	Janel Bishop, lead dean, <a href="mailto:jbishop@oprfs.org">jbishop@oprfs.org</a>
Dual credit	Julie Lam, director of student learning, <a href="mailto:jlam@oprfs.org">jlam@oprfs.org</a> Shoneice Reynolds, secretary, <a href="mailto:sreynolds@oprfs.org">sreynolds@oprfs.org</a>
Extracurricular activities/clubs	Susan Johnson, director of student activities, <a href="mailto:sjohnson@oprfs.org">sjohnson@oprfs.org</a> Angie Sakellaris, secretary, <a href="mailto:asakellaris@oprfs.org">asakellaris@oprfs.org</a>
Facilities reservations/school calendar	<a href="mailto:calendar@oprfs.org">calendar@oprfs.org</a>
Family Access/Skyward	<a href="mailto:FamilyAccess@oprfs.org">FamilyAccess@oprfs.org</a>
Fees	Alyssa Alfano, director of finance, <a href="mailto:aalfano@oprfs.org">aalfano@oprfs.org</a>
Food service account	Micheline Piekarski, director of food service, <a href="mailto:mpiekarski@oprfs.org">mpiekarski@oprfs.org</a> Jana Cannon, secretary, <a href="mailto:jcannon@oprfs.org">jcannon@oprfs.org</a>
Grades	For specific class: Teacher For multiple classes/questions: Counselor
Graduation	Susan Johnson, director of student activities, <a href="mailto:sjohnson@oprfs.org">sjohnson@oprfs.org</a> Angie Sakellaris, secretary, <a href="mailto:asakellaris@oprfs.org">asakellaris@oprfs.org</a>
Homebound tutoring	Dr. Laurie Fiorenza, assistant superintendent for student learning, <a href="mailto:lfiorenza@oprfs.org">lfiorenza@oprfs.org</a> Amanda Bryce, administrative assistant, <a href="mailto:abryce@oprfs.org">abryce@oprfs.org</a>
Homecoming, Prom	Susan Johnson, director of student activities, <a href="mailto:sjohnson@oprfs.org">sjohnson@oprfs.org</a> Angie Sakellaris, secretary, <a href="mailto:asakellaris@oprfs.org">asakellaris@oprfs.org</a>
Incoming freshman events	Susan Johnson, director of student activities, <a href="mailto:sjohnson@oprfs.org">sjohnson@oprfs.org</a> Angie Sakellaris, secretary, <a href="mailto:asakellaris@oprfs.org">asakellaris@oprfs.org</a>
Lost and found	Campus Safety, 708-434-3125
Medications, physicals	Julee Terretta, head school nurse, <a href="mailto:jterretta@oprfs.org">jterretta@oprfs.org</a> Donna Digioia, secretary, <a href="mailto:ddigioia@oprfs.org">ddigioia@oprfs.org</a>
Mental health services	Faith Cole, director of student services, <a href="mailto:fcollection@oprfs.org">fcollection@oprfs.org</a> Gabrielle Van Zant, secretary, <a href="mailto:gvanzant@oprfs.org">gvanzant@oprfs.org</a>
Motivational Mentors	Dr. Patrick Hardy, exec. director of equity and student success, <a href="mailto:phardy@oprfs.org">phardy@oprfs.org</a> Melody Brown, administrative assistant, <a href="mailto:mbrown@oprfs.org">mbrown@oprfs.org</a>
Online classes	Julie Lam, director of student learning, <a href="mailto:jlam@oprfs.org">jlam@oprfs.org</a> Shoneice Reynolds, secretary, <a href="mailto:sreynolds@oprfs.org">sreynolds@oprfs.org</a>
Parent Visitation Day	Lynda Parker, assistant superintendent, <a href="mailto:lparker@oprfs.org">lparker@oprfs.org</a> Heather Tissue, administrative assistant, <a href="mailto:htissue@oprfs.org">htissue@oprfs.org</a>
Parent-teacher conferences	Lynda Parker, assistant superintendent/principal, <a href="mailto:lparker@oprfs.org">lparker@oprfs.org</a> Heather Tissue, administrative assistant, <a href="mailto:htissue@oprfs.org">htissue@oprfs.org</a>
Racial equity policy	Dr. Patrick Hardy, exec. director of equity and student success, <a href="mailto:phardy@oprfs.org">phardy@oprfs.org</a> Melody Brown, administrative assistant, <a href="mailto:mbrown@oprfs.org">mbrown@oprfs.org</a>



<b>Racial incident reporting</b>	Dr. Patrick Hardy, exec. director of equity and student success, <a href="mailto:phardy@oprfs.org">phardy@oprfs.org</a> Melody Brown, administrative assistant, <a href="mailto:mbrown@oprfs.org">mbrown@oprfs.org</a>
<b>Report cards</b>	Faith Cole, director of student services, <a href="mailto:fcoble@oprfs.org">fcoble@oprfs.org</a> Gabrielle Van Zant, secretary, <a href="mailto:gvanzant@oprfs.org">gvanzant@oprfs.org</a>
<b>Sexual harassment investigations</b>	Report about a student: Student's dean or Dr. Patrick Hardy, exec. director of equity and student success, <a href="mailto:phardy@oprfs.org">phardy@oprfs.org</a> Report about an adult: Roxana Sanders, assistant superintendent for human resources, <a href="mailto:rsanders@oprfs.org">rsanders@oprfs.org</a>
<b>SILCs (Student Independent Learning Corps)/independent study</b>	Julie Lam, director of student learning, <a href="mailto:jlam@oprfs.org">jlam@oprfs.org</a> Shoneice Reynolds, secretary, <a href="mailto:sreynolds@oprfs.org">sreynolds@oprfs.org</a>
<b>Special Education</b>	Shalema Francois-Blue, Executive Director of Special Education, <a href="mailto:sfrancoisblue@oprfs.org">sfrancoisblue@oprfs.org</a> Marilyn Thivel, Office Manager, <a href="mailto:mthivel@oprfs.org">mthivel@oprfs.org</a>
<b>Student activities and clubs</b>	Susan Johnson, director of student activities, <a href="mailto:sjohnson@oprfs.org">sjohnson@oprfs.org</a> Angie Sakellaris, secretary, <a href="mailto:asakellaris@oprfs.org">asakellaris@oprfs.org</a>
<b>Student parking</b>	Marian Gerena, administrative assistant, <a href="mailto:mgerena@oprfs.org">mgerena@oprfs.org</a>
<b>Student schedules</b>	Julie Lam, director of student learning, <a href="mailto:jlam@oprfs.org">jlam@oprfs.org</a> Shoneice Reynolds, secretary, <a href="mailto:sreynolds@oprfs.org">sreynolds@oprfs.org</a>
<b>Student travel</b>	Susan Johnson, director of student activities, <a href="mailto:sjohnson@oprfs.org">sjohnson@oprfs.org</a> Angie Sakellaris, secretary, <a href="mailto:asakellaris@oprfs.org">asakellaris@oprfs.org</a>
<b>Summer school</b>	Jason Lee, summer school coordinator, <a href="mailto:jlee@oprfs.org">jlee@oprfs.org</a> Margaret Collins, secretary, <a href="mailto:mmcollins@oprfs.org">mmcollins@oprfs.org</a> Linda Hayes, secretary, <a href="mailto:lhaves@oprfs.org">lhaves@oprfs.org</a>
<b>Teacher, problem with</b>	Teacher first; if no resolution, division head
<b>Tech Support</b>	708-434-3737, <a href="mailto:helpdesk@oprfs.org">helpdesk@oprfs.org</a>
<b>Testing</b>	Kristen McKee, coordinator of learning analytics and supports, <a href="mailto:kmckee@oprfs.org">kmckee@oprfs.org</a>
<b>Theater, performing arts events</b>	Teslen Sadowski, auditorium manager/theatre teacher, <a href="mailto:tsadowski@oprfs.org">tsadowski@oprfs.org</a>
<b>Transgender student support</b>	Student's counselor
<b>Tutoring Center</b>	708-434-3493
<b>Updating contact information</b>	<a href="mailto:FamilyAccess@oprfs.org">FamilyAccess@oprfs.org</a>
<b>Work permits</b>	Counselor's secretary



# Oak Park and River Forest High School

## 2021-2022 Key Dates

Approved by the Board of Education Dec. 19, 2019

Revised and approved April 22, 2021

<b>NEW</b> Thurs., Aug. 12	Institute Day	No School for Students
Fri., Aug. 13	Huskie Kickoff Day	Freshmen in Attendance
To be determined	Freshman Parent Meeting	
Mon., Aug. 16	First Semester Begins+	All Students in Attendance
Thurs., Sept. 2	Back-to-School Night	Parents/Guardians Attend
Fri., Sept. 3	Staff Development Day	No School for Students
Mon., Sept. 6	Labor Day	No School
Mon., Oct. 11	Columbus Day	No School
To be determined	School-Wide Testing	All Students in Attendance
Wed., Oct. 27	Parent-Teacher Conferences	Late Start at 10:00 a.m.
Thurs., Oct. 28	Parent-Teacher Conferences	No School for Students
Fri., Oct. 29		No School
Wed., Nov. 24 – Fri., Nov. 26	Thanksgiving Break	No School
Wed., Dec. 15 – Fri., Dec. 17	First Semester Final Exams	
Mon., Dec. 20 – Fri., Dec. 31	Winter Break	No School
Mon., Jan. 3	Institute Day	No School for Students
Tues., Jan. 4	Second Semester Begins	All Students in Attendance
Mon., Jan. 17	Martin Luther King Jr. Holiday	No School
Mon., Feb. 21	Presidents' Day	No School
Tues., Feb. 22	Staff Development Day	No School for Students
<b>NEW</b> Mon., March 7	Staff Development Day	No School for Students
Mon., March 28 – Fri., April 1	Spring Break	No School
To be determined	School-Wide Testing	All Students in Attendance
Fri., April 15		No School
Tues., May 24 – Thurs., May 26	Second Semester Final Exams	
Thurs., May 26	Last Day of Student Attendance+*	
Fri., May 27	Staff Development Day	No School for Students
Sun., May 29	Graduation	
Mon., May 30	Memorial Day	Building Closed
May 31, June 1-3 + 6	Emergency Days	

+First and last school days of the year are full days.

**\*NOTE:** This is the **earliest** school may end and **only** if no Emergency Days are used. If Emergency Days **are** used, depending on the number, the last day of student attendance could be as late as June 7. Families and staff should keep this in mind when making summer vacation plans.



# High School, Year by Year

Here are some of the key things to know about each of your student's four years with us. For further details, visit [oprffhs.org](http://oprffhs.org) > hover over 'Academics' > click on 'College & Career Pathways' > scroll to 'College Planning Timeline' and click your academic year.

## FRESHMAN YEAR FOCUS:

- Make a successful transition from middle school.
- Create a four-year plan for high school.
- Continue/develop excellent study habits.
- Get involved in at least one activity, club, or sport.

## KEY EVENTS:

- **Freshman transition meetings:** From mid-September to mid-October, counselors meet with each of their freshmen one-on-one to establish rapport and connection, to get a sense of the student's strengths and interests, and to identify an activity or club the student is interested in trying.
- **Progress monitoring:** Once mid-quarter reports are mailed home, five weeks into the school year, counselors meet with students who are failing any classes.
- **Four-Year Plan meetings:** Counselors meet with students individually to look at first semester grades and build a plan for the remaining three years' worth of courses. This is a working document and can change as a student's goals change.
- **Introduction to Naviance:** This software tool enables students to build a profile that helps identify college and career options that are a good fit for them. Naviance is the best one-stop place to search for college and majors suited to a particular student.

## SOPHOMORE YEAR FOCUS:

- Deepen involvement in extracurriculars. The level of involvement and accomplishment is more important than the number of activities.
- Become familiar with Naviance, the school's online tool for matching students' strengths and interests to particular careers and colleges.
- Build your student portfolio.

## KEY EVENTS:

- **Individual conferences:** Counselor check-ins as needed, particularly with students who are struggling in school.
- **Adjustments to Four-Year Plan:** In the winter, students meet one-on-one with their counselors to review and, if needed, update their plan.
- **Sophomore Group Meetings:** In the spring, counselors present information about seeking summer enrichment opportunities, using Naviance to prepare a resume, and pursuing job and/or volunteer opportunities.
- **Sophomore Parent Night:** Counselors present to parents about using Naviance to start researching colleges and careers, and exploring resources to prepare for standardized testing.

## JUNIOR YEAR FOCUS:

- Take the PSAT if desired (required qualifier for National Merit Scholarship consideration).
- Earn excellent grades. Grades are important throughout high school, but junior year grades are particularly key. They indicate to colleges how well a student does in advanced courses, and they are used to determine scholarship and grant eligibility.
- Identify college major and/or post-secondary career options.

- Begin the college selection process. Attend college fairs, visit College Callers (see below), tour prospective colleges/universities.
- Prepare to apply for college. Draft application essays, collect writing samples, assemble portfolio or audition tapes.

#### KEY EVENTS:

- **College Callers:** Representatives from various colleges are available at specific times during the school day to share information with students. The College Callers schedule is posted in Naviance and the visits for the week are listed in the Daily Bulletin.
- **College visits:** This is the year students typically begin making visits with their families to prospective colleges.
- **Financial Aid Meeting:** A college financial aid officer is invited to give a thorough presentation on the process of applying for financial aid.
- **Junior Parent College Night:** Counselors detail the college search process.
- **Small Group College Meetings:** Counselors discuss with students how to conduct a thorough college search to find a good match.
- **College Planning “Booster Shots”:** Individual meetings as needed to discuss the college search process, SAT/ACT prep, etc.
- **SAT:** OPRFHS administers free SAT for juniors in April.

#### SENIOR YEAR FOCUS:

- Apply to colleges.
- Apply for financial aid. Visit the OPRFHS Scholarship Foundation page at [oprfs.org](http://oprfs.org) > click on ‘Students’ > click on ‘Financial Aid’ > click on ‘The Scholarship Foundation’ to learn about locally funded scholarship opportunities.
- Prepare for post-secondary career choice.
- Stay on track for graduation.
- Graduate!

#### KEY EVENTS:

- **Senior Group Meetings:** Focuses on finalizing college lists, establishing safety/match/reach schools, and discussing the intricate steps of the college application process.
- **Senior College Parent Night:** Learn the nuts and bolts of the college application process.
- **Individual meetings:** One-on-one meetings with counselors to discuss each student’s postsecondary plans, whether applying to college or preparing for other options.
- **Financial Aid Meeting:** A college financial aid officer is invited to give a thorough presentation on the process of applying for financial aid.

## Absences and Tardies

### ***How will the school let me know if my child shows up late or doesn't arrive for first period?***

Skyward is updated in real time, so you can log into Family Access anytime for up-to-the-minute information. A robocall will also go out every evening informing parents of their students' missed classes for the day.

### ***The student handbook says I have to excuse my child's absences via Family Access. What if I don't have internet access?***

While submission through Family Access is preferred, you may call the office at 708-434-3104 or send an email to [attendance@oprfs.org](mailto:attendance@oprfs.org) to excuse your student's absence as well.

### ***How long do I have to excuse an absence?***

Absence requests can always be submitted in advance. Otherwise, requests must be submitted the day of the absence for full-day absences and prior to the end of the first period missed for partial-day absences.

### ***What do I need to know about excused and unexcused absences?***

Once a student has lost significant instructional time due to reaching either of the limits shown below in the same semester, the student is now AT RISK OF LOSING CREDIT in that class, REGARDLESS OF THE GRADE BEING EARNED. A notification will be made via automated email and by a member of the student's PSS team to the parent/guardian warning of this risk of credit loss. Once the risk of credit loss has been communicated, the student must refrain from accumulating more absences, partial absences, or gross tardies and pass the class in order to be eligible to receive credit. At the end of the semester, the Dean of Students will review the files of all students who reached the limits explained below in order to determine whether or not credit should be given. This decision will be made in collaboration with each student's PSS team members and will include consideration of feedback from the classroom teacher. The outcome of this review will be printed on each student's report card. If credit is lost, a notation of N (No Credit due to excessive absences) will appear. If credit is given, the grade earned in the class will be printed.

If a student earns an F in the class, that grade will be given and override the N described above.

Any student reaching the following absence limits will activate the above process:

- 12 absences (all excused or a combination of excused and five or less unexcused absences, partial absences or gross tardies)
- Six (6) of any combination of unexcused absences, unexcused partial absences or gross tardies

### ***Do field trips, AP exams, college visits, etc., count toward the 12-excused limit?***

School-required/-sponsored activities, such as field trips, AP exams, and meetings with a counselor, dean, or social worker, do not. Absences that are at the discretion of the parent, such as college visits, do.

Here is a nice table to help:

Reason for absence	Counts toward 12 limit	Does not count toward 12 limit
Observance of a religious holiday		✓
School-sponsored field trip		✓
In-school meetings with school staff (counselor/dean/social worker, etc.)		✓
School-sponsored athletic/activity travel		✓
Administrative reasons		✓

In-school and out-of-school suspensions		✓
Visits to school nurse		✓
Hospitalization		✓
Funerals		✓
Illness <i>Updated</i>		✓
**Quarantine		✓
**COVID-related illness		✓
Gross tardies	✓	
Appointments (doctor, dentist, therapy, etc.)	✓	
Family reasons (emergencies, etc.)	✓	
College visits	✓	
Prearranged absence	✓	
Other non-school-related reasons	✓	

### ***What are Gross Tardies and Partial Absences?***

Any arrival to class more than 10 minutes late up to 25 minutes late will result in a Gross Tardy.

Teachers will enter the notation Partial Absence when a student has missed too much instructional time during class. This notation will be used when students arrive more than 25 minutes late to class, arrive to class on time but leave, and/or are gone from class more than 15 minutes (8 or more minutes late/absent from Advisory). Gross tardies and partial absences are treated the same as unexcused absences.

### ***If I call in to say my student will be late to a class, can the tardy be excused?***

Tardies of less than 10 minutes will not be excused. Tardies of more than 10 minutes will be treated as absences and can be excused, but the excusal will be for the entire period. This excused notation will count toward the absence limits described above.

### ***My child texted me saying they're sick and need to come home. Why do they have to see the nurse before being excused? Why can't I just call Attendance to say I'm picking them up?***

We are still responsible for the student and need to be sure a student doesn't require more serious care. Also, we track the reasons students leave school sick. We need to be aware of any trends, particularly with communicable illnesses.

### ***Why can't a person listed as an Emergency contact call my student in?***

A parent or guardian is the party responsible for a student, so only one of these family contacts may call in a student as absent.

### ***My student needs to leave in the middle of the class period for an appointment. Can they just get a pass from the teacher?***



No. Teachers may write hall passes but not dismissal passes. If a student is planning to leave the building during a class, they should go to the Attendance Office before that class to get a dismissal pass. This shows the teacher they are excused to leave and saves time so your student can leave quickly.

***My student is 18. Why can't they call themselves in as late or absent?***

Unless a student is emancipated and living on their own, we consider the parent or guardian still to be responsible for the student.

## Academic Support

***What kinds of academic support do you offer for struggling students?***

Students who need extra help in a particular subject can visit the Tutoring Center (Room 2315) before and after school and during study hall or lunch. See *Tutoring Center* for more information.

We also offer the programs listed below. More detailed information is available in the online Academic Catalog at [oprfs.org](http://oprfs.org) > hover over 'Academics' > click on 'Academic Catalog.'

- **Special Education courses:** Math, English, writing, health, recreation and leisure, study and organizational skills, social and basic life skills.
- **Reading and Literacy Programs:** Classes for recommended freshmen, sophomores, and juniors.
- **Academic Learning Program:** Includes the Academic Enrichment class, where students receive support in developing and applying positive academic behaviors, and In-School Credit Recovery, which provides students who need to make up credits with hands-on support in completing online courses.

## Activities and Clubs

***How do we find out about the different clubs?***

The Student Activities office (Room 1332), across from the big curving staircase in the main lobby, has a list of activities and clubs with the sponsors' names and meeting times. You can also find the list online at [oprfs.org](http://oprfs.org) > hover over 'Activities/Arts' > click on 'Clubs & Activities.'

***How can my student find out about the first meeting of a particular activity or club?***

Almost all activities that require a tryout are announced during Advisory period. Others may or may not be announced. The list described above includes the meeting times, or a student can check with the Student Activities office (Room 1332). The official kickoff for our activities and clubs is the lunchtime Activities Fair that takes place annually in mid-September. During their lunch period, students can visit tables for various activities and hear from other students what they're all about.

***If my student didn't join a club in the fall or first semester, is it too late?***

Not at all. Most clubs and activities are open to students all year.

## Athletics

***How do I get my child signed up for a sports team?***

Registration for all teams must be done in person in the Athletic Office.

***When do I register my child for a fall sport?***

Registration for fall sports will open July 19. Visit [oprfs.org](http://oprfs.org) > click on 'Athletics' > click on 'Tryout dates.'

***When are tryouts for fall sports?***

Please visit [www.oprfhs.org/athletics](http://www.oprfhs.org/athletics) for all tryout and season dates for the 2021-2022 school year.

***What if we are on vacation that week?***

We do not accommodate late tryouts for athletic teams.

***Is there a fee to try out?***

No. All student athletes must pay a \$55 athletic participation fee for each sport in which they participate. Once tryouts are complete, students who have made teams will be billed for this fee.

***My incoming freshman had a physical in April. Can that count for the physical they have to have for sports?***

Yes. However, for student athletes, the best date for a physical is after May 1. The physical exam is good for 395 days, so you want to avoid it expiring and then having to schedule a second physical during the next school year. See *Health Physicals* for more information.

***Can I mail in the Athletic Participation Form and the annual physical?***

No. These must be hand delivered to the Athletic Office during the appropriate registration dates for each sport, which begin on the following schedule:

- **Fall sports** (football, cheerleading, cross country, drill, field hockey, golf, boys soccer, girls swimming/diving, girls tennis, girls volleyball): *July 19*
- **Winter sports** (basketball, girls gymnastics, boys swimming/diving, track, wrestling): *First week of October, except track, which is first week of December.*
- **Spring sports** (badminton, baseball, lacrosse, girls soccer, softball, boys tennis, boys volleyball, water polo): *First week of February.*

## Bell Schedule

***When does the school day begin and end?***

On a regular day, school begins at 8 a.m. and ends at 3:11 p.m. Each regular class period is 47 minutes long, and the Advisory period is 15 minutes long. While we follow the regular bell schedule on most days, we do occasionally alter the schedule due to assemblies and on Late Arrival Wednesdays.

## Bikes

***Any tips to prevent bike theft?***

Lock your bike with a U-lock! Cable locks are too easy for thieves to cut. You'd be surprised at the number of bikes students leave unlocked. If our security staff spots an unlocked bike, they bring it in for safekeeping, so tell your student to check the Welcome Center if their bike is missing.

## Bills, Surprise

***My kids couldn't get their schedules because they had obligations I didn't know about. How did that happen?***

Typically, this is due to students replacing lost IDs (\$5 each – Attendance Office) or locks (\$5 new, \$3 used - Bookstore) for which they forgot the combination—sometimes multiple times. You can check your current obligations by clicking Fee Management in your Family Access account.

## Bookstore

***Which of my student's books can I get at the Bookstore?***

All textbooks. Novels, workbooks, and initial art kits covered by the Instructional Material Fee are handed out by classroom teachers.

***Can I buy a parking permit at the Bookstore?***

No. Optional purchases, such as theatre tickets, band uniforms, parking permits, etc., can be purchased via our online store. Go to [oprfs.org](http://oprfs.org) and click on *Web Store*, under *Quick Links*.

***What else does the Bookstore sell?***

The TI Nspire calculator (\$127.50), PE uniforms (\$15/set), locks, replacement copies of novels and workbooks, and miscellaneous school and art supplies at cost. The Bookstore does not charge sales tax.

***Is it true I can pay fees in the Bookstore?***

Yes. The Bookstore will:

- Accept payment for any obligations billed through Skyward.
- Set up payment plans for the Instructional Materials Fee and TI Nspire graphing calculator.
- Send out monthly statements with all fees due.

***Can I add money to my SNAP account in the Bookstore?***

No. Add money to your food service account via Family Access.

***Can I use my ID/SNAP account to pay for items in the Bookstore?***

No.

***Do I return textbooks to the Bookstore?***

Yes. All textbooks must be returned to the Bookstore at the end of each school year. Textbooks that are not returned by publicized deadlines will incur late and/or replacement fees.

## Building Hours

***When is the high school open?***

During the school year, our Welcome Center, just inside the Main Entrance, is staffed Monday through Friday from 7:00 a.m. - 10:00 p.m. During the summer, the Welcome Center is staffed Monday through Thursday from 7:00 a.m. – 3:30 p.m. The building is closed on Fridays during June and July.

**Please note:** During summer 2021, the Welcome Center will be temporarily relocated to Door 6, due to construction.

## Bus Service

***Can students take a bus to school?***

The district does not offer bus service, other than for some students in special education. Several PACE buses provide service near OPRFHS, including the 309 (Lake Street), 313 (Lake Street), and 315 (Ridgeland Avenue).

***Can I get a discounted-fare bus/train pass for my student?***

Yes. PACE and CTA both accept Ventra student fare cards. You must apply for a Ventra student fare card by mail. Log into the Ventra website ([www.ventrachicago.com](http://www.ventrachicago.com)), print out the application for a new or replacement student permit, include the school's address, mail it to Ventra with a \$2 personal check, money order, or cashier's check. Do not send cash, and do not bring cash to the Bookstore. The student card will then be mailed to the Bookstore and you will be notified when it arrives, in approximately two – three weeks. While the reduced student fare generally is good on school days during school hours, please refer to the Ventra website for specifics about the fare restrictions.

**Note:** You must renew student-fare cards for each summer term, and again each fall of the new year. Fill out the Renew Student Reduced Fare Riding Privileges form for that time period, which students can pick up from the Bookstore or print from the online back-to-school packet ([oprfs.org](http://oprfs.org) > *Quick Links*). Return to Ventra by email ([www.ventrachicago.com/students](mailto:www.ventrachicago.com/students)), fax, or mail. Be sure to register your student's card on the Ventra website. If your card

is lost or stolen, you will need to use the replacement form and call Ventra with the card's number to deactivate the lost or stolen card.

## Chromebooks

### ***My children need to get help with their Chromebook. Where can they go?***

The Student Helpdesk is open in the Makerspace (Room 2315) Monday – Friday, 7:30 a.m. – 3:30 p.m. Help also is available simply by emailing [helpdesk@oprfs.org](mailto:helpdesk@oprfs.org) (automatically opens a ticket) or by calling 708-434-3737, option 2.

### ***Where do we get a new Chromebook charger?***

Purchase a new one in the Bookstore for \$30. Charging stations are also available in the Tutoring Center (Room 2315), the Makerspace (Room 2315), the Testing Center (Room 2336), and the Library.

### ***My child needs to print out homework, and we don't have a printer at home. Where can they print?***

In the Tutoring Center (Monday – Thursday, 7:00 a.m. – 5:00 p.m., including Late Arrival Wednesdays; Friday, 7:00 a.m. – 4:30 p.m.) and in the Library (Monday – Friday, 7:30 a.m. – 3:30 p.m.). Information on printing from your Chromebook can be found on the Student Helpdesk website ([oprfs.org](http://oprfs.org) > hover over 'Students' > click on 'Student Technology Support' > click on 'Student Helpdesk') or by contacting [helpdesk@oprfs.org](mailto:helpdesk@oprfs.org).

## College, Alternatives to

### ***Not every student is interested in going to college. What options do you offer for these students?***

We have a variety of career and technical education (CTE) classes that can enhance opportunities for students who prefer to get into the workforce after high school, such as automotive technology, cosmetology, nurse assistant, and restaurant management. In addition, we have a partnership with Triton College and Concordia University Chicago that allows students to earn both high school and college credit for a single class. Ask your student's counselor for more information.

## Computer Proficiency Test

### ***What is the Computer Proficiency Test?***

Demonstrating computer proficiency is a graduation requirement. Students may satisfy the requirement by achieving a qualifying score on the local computer proficiency test. This optional test is given the third Wednesday of the second, third, and fourth quarters. An additional test date is scheduled during the third quarter. Students may register for the test as long as they are not currently enrolled in one of the classes that satisfies the requirement. (See the Academic Catalog here: [oprfs.org](http://oprfs.org) > hover over 'Academics' > click on 'Academic Catalog'.) Only about 30 students are allowed to sign up for each test, and students must register, as the computers are personalized for each student who is taking the test.

Students must pass the test by the end of junior year, or they will have to meet the graduation requirement in one of two ways: taking a course that satisfies the requirement during senior year or taking a correspondence course. Note that computer science courses do *not* meet this requirement, as they are considered math courses.

## Contact Information, Updating

### ***I have a new cell phone number or a new address. How do I update my contact info on file?***

If your address, email, or phone contact information changes once the school year begins, contact the Registrar ([registrar@oprfs.org](mailto:registrar@oprfs.org), 708-434-3262), who will update your Skyward/Family Access account.



## Counselors

### ***The high school is so huge that I'm never sure where to go with my concerns.***

Your student's counselor is your go-to person. If counselors don't have the answer, they at least know whom to ask. Encourage your student to develop a relationship with their counselor, who will be the same person all four years of high school. In addition to providing guidance about academics and college/post-secondary options, counselors do a lot of personal counseling and problem-solving. Having a relationship with the counselor can make a big difference in student success, and counselors welcome students making appointments to chat or ask questions, even if they don't have big issues to address.

### ***My student's counselor hasn't returned my phone messages. What should I do?***

Send an email. With caseloads of roughly 230 students, counselors are meeting with students or Pupil Support Services teams much of the day. If it's an emergency situation and you want to leave a voicemail, also send an email saying that you have an emergency and need to speak with the counselor as soon as possible; counselors sometimes can respond to an email during a meeting. You also can call the counselor's secretary or contact your student's dean. Refer to pages 3-4 for contact info for each Pupil Support Services Team.

## Course Registration

### ***How can I get a copy of the classes for which my student has been recommended?***

For sophomores, juniors, and seniors, recommendations are sent home with students and are also available in Family Access. Incoming freshmen receive their recommendations by mail in advance of Incoming Freshman Course Selection Night, which takes place in January of eighth grade. If you cannot attend Course Selection Night, please contact your assigned school counselor to make arrangements to submit course selections.

### ***How can I find out which classes my student registered for?***

For sophomores, juniors, and seniors, course selections are available to view in Family Access. Courses will be listed in no particular order, so keep in mind this is not the student's final schedule. Final schedules will be available during Schedule Pickup Week in mid-August.

### ***Why don't you have a printed course catalog?***

To save resources and taxpayer dollars, we provide as much information as possible in electronic form only, including the academic catalog. To download a PDF of the catalog, go to [oprths.org](http://oprths.org) > hover over 'Academics' > click on 'Academic Catalog.' You can print the PDF yourself or request that a printed copy be mailed to you by clicking "Request a printed copy."

### ***My friends say their children have registered for next year's classes, but mine haven't. Did we miss a deadline?***

Each grade level registers for next year's courses over a period of several weeks. With a caseload of around 230 students per counselor, this process takes some time. Sophomores and juniors meet with their counselors in groups in mid-November, then in one-on-one meetings from November through March, to finalize their selections. Freshmen meet with counselors one-on-one in January and February.

### ***My child should have been placed in a higher level course. What should I do?***

Course recommendations are not written in stone, and parents have the right to override them. Before doing so though, you'd be wise to have a conversation about the reasons for the recommendation, as well as the pros and cons of moving up. For incoming freshman parents, contact your student's counselor. Other parents should contact the student's current teacher. Keep in mind that if a student moves up a level and the work proves too difficult, the student generally can move down if space is available—but know that if the student is getting at least a C, the first suggestion likely will be that the student put in more effort. Also, moving down may necessitate changing the student's entire schedule, which can be a problem if the student is happy with the rest of their classes.

### ***Can a student withdraw from a class?***

Yes, but only within a certain time frame. When a student withdraws during the first six weeks of a semester, the transcript will not include the course at all. If a student withdraws after the sixth week but before the end of the ninth week of a semester, this is noted on the transcript, though it is not computed in the grade point average (GPA). Withdrawing during the final nine weeks of a semester results in a mark of “WF,” or zero points, which is computed in the GPA.

## **Curriculum Restructuring**

See also “*Tracking*”

### ***When is OPRF eliminating honors-level classes for freshmen, and why the change?***

Research clearly shows that increasing access to more rigorous curriculum increases achievement. Thus, beginning with the 2022-2023 school year, freshmen will no longer be separated into class levels of college preparatory or the more demanding honors. Instead, they will be given the chance to earn honors credit through one, high-level, rigorous curriculum.

OPRF, like schools throughout the United States, has long grappled with how to address differences in student outcomes that are predictable by race, commonly referred to as the *achievement gap*. Here at OPRF, however, we view it as an *opportunity gap*. Providing more students with access to honors-level experiences from the moment they enter our school will provide them with the opportunity to achieve at the highest levels throughout high school.

The high school has relied heavily on standardized test scores to guide placement recommendations. Using such limited data, before we even know firsthand who our students are as learners, has led to racially predictable course placements. Freshman honors classes contain predominantly white students, and college prep classes disproportionately comprise students of color. Eliminating course levels will not diminish the rigorous experience students and families expect from OPRF. Instead, it will create a culture in which as many students as possible will have the chance to develop their full potential and are best prepared for post-high school success.

## **Dean’s List**

See *Honor Roll*.

## **Deans of Students**

### ***What do the deans of students do?***

Deans are a part of each student’s Pupil Support Services team, along with the counselor and a school social worker (see pages 3-4). Deans help ensure a safe learning environment by working with students, as well as the family, counselor, teachers, and support personnel, to assist students with behavioral issues, student conflicts, and any other issues affecting student safety and success.

## **Detracking**

See *Curriculum Restructuring*

## **Driver Education**

### ***My child isn’t interested in learning to drive right now. Do they have to take Driver’s Ed?***

Yes. Thirty hours of class work in Driver’s Ed is a graduation requirement.

### ***My student turns 15 in September. Can they take Driver’s Ed first semester?***

No. Students must be 15 by the beginning of the course.

***Can I get a refund if my child takes the course someplace else?***

Yes. The sophomore district fees include Driver's Ed, and you may qualify for a refund of \$175. Contact Driver Education Department Chair Dan Kleinfeldt (708-434-3253, [dkleinfeldt@oprfs.org](mailto:dkleinfeldt@oprfs.org)) for information on required documentation.

## Dropping off Students

***Is dropping off students at the Main Entrance really as bad as I hear?***

Yes. Do everything you can to avoid Scoville Avenue between 7:30 a.m. and 8:00 a.m. Otherwise, plan to spend a good half-hour tied up in traffic around school. Unless your child is injured, save yourself time and aggravation by dropping off your student a couple of blocks away.

## Dual Credit Program

***Can my student earn college credit for classes taken at OPRFHS?***

Yes. There are two ways:

1. **Courses taught at OPRFHS:** Certain OPRFHS courses, including some math, science, history, engineering, and technology, allow a student to earn credit at both OPRFHS and Triton College or Concordia University Chicago. The college credit earned may transfer to other colleges and universities; check with the specific institution to find out. Our Curriculum and Instruction department sends an informational letter to the households of students who are enrolled in eligible dual credit courses in late July or early August; questions about this program should be addressed to this department.
2. **Courses taught at Triton or Concordia:** Juniors and seniors may earn credit at both OPRFHS and Triton or Concordia for certain classes taught on the Triton or Concordia campuses; this credit may not transfer to other colleges or universities. Questions related to OPRFHS credit should be addressed to your student's counselor.

***Does OPRF really pay for students to take classes at Triton or Concordia?***

Yes, though just a total of one class during the student's four years at OPRFHS the course must be selected from a predetermined list. The student attends the class on the Triton or Concordia campuses, for which the student earns credit at both OPRFHS and Triton or Concordia. Contact your student's counselor if interested in this option.

## Family Access/Skyward

***What is Family Access?***

Similar to the PowerSchool portal used at the Oak Park and River Forest middle schools, this is our online parent/guardian tool for requesting an update to your contact information, checking your student's grades, attendance, and discipline information, paying school fees, adding money to your child's lunch/SNAP (School Nutrition Accountability Program) account, and receiving messages from your student's teachers.

***What is Skyward?***

Just another name for Family Access. Download the mobile app by searching the app store for Skyward.

***How do I get my Family Access login information?***

In July we send letters to parents/guardians of all active students with the Family Access login IDs and e-mail addresses we have on file. Prior to this, if you remember the e-mail address you entered during online enrollment, use it to retrieve your Family Access login ID and password by going to [oprfs.org](http://oprfs.org) > hover over 'Parents/Community' > click on 'Family Access.' Click the 'Forgot your Login/Password?' link.

### ***How do I update my information in Family Access?***

Log in to your account and click the Student Info tab on the left side of the screen. Then click Request Changes in the upper right. If you have any problems contact [familyaccess@oprfs.org](mailto:familyaccess@oprfs.org) or 708-434-3737, option 1.

### ***What can students see in Family Access?***

They have their own login and can see their grades and attendance and discipline information. To avoid having contact information changed without your knowledge, do not give your student your login.

### ***How often should I log in to my Family Access account?***

The more supervision your student needs, the more often you should check. But we suggest sitting down with your student and checking grades at least once a week. Pick a standing time to check in so your student expects that you'll be monitoring their work.

## **Fee Waivers**

### ***Do I qualify for a District Fee and Book Fee waiver?***

For assistance with school fees, families can apply for annual District Fee and Book Fee Waivers. Because eligibility is determined on a yearly basis, you must reapply each year. Details on who qualifies, how to apply, and the necessary forms are available at [oprfs.org](http://oprfs.org) > hover over 'Students' > click on 'Bookstore' > click on 'Instructional Materials Fee FAQ.'

**Please note:** families who -- through the state -- already qualify for and receive TANF/food stamp benefits delivered to the student's parent/guardian at an Oak Park or River Forest address automatically qualify for the waiver. The school receives notification of your eligibility directly from the state. Others may bring in the necessary documentation to apply for the District waiver and determine eligibility.

### ***What if I qualify for the Federal Free and Reduced Lunch Program?***

If you qualify for the Federal Free and Reduced Lunch Program, school fees will either be reduced or waived based upon your status. Please submit the appropriate paperwork and find out your status prior to paying school fees or requesting a payment plan. Find more information at [oprfs.org](http://oprfs.org) > hover over 'Students' > click on 'Lunch Menu' > click on 'Government Lunch Program.'

## **Food Service Account**

### ***How do I add money to my student's lunch account?***

Log into your Family Access account, click Fee Management on the left side, then click Make a Payment. Choose Food Service Payment, then use a credit card to add money to your student's SNAP (School Nutrition Accountability Program) account. The money is available immediately. Students choose their food, run their ID card through the card reader, and the cost is deducted from their account.

### ***Are there a la carte lunch options?***

Yes. In addition to the varying meals on the school lunch menu, we have a list of items available every day. Students can choose either individual items or a combo meal, which consists of a main dish (protein), bread/grain, fruit, vegetable, and half-pint of milk. Students can choose any three, four, or five parts of a combo lunch. The price ranges from \$3.25 to \$5.50.

A lot of parents are surprised by how quickly their students deplete their SNAP accounts. To see what your child has been buying with the money (pizza? cookies? made-to-order stir-fry?), go to *Family Access > Food Service*.



## Freshman Parent Meeting

### ***What happens at the annual Freshman Parent Meeting? How long does it last?***

The meeting, held on Huskie Kickoff Day, lasts about an hour and meets by counselor groups. There is lots of good info on school start up, expectations, what to do when a student struggles, resources in the building, etc. This is a chance to meet your student's counselor and start your own relationship with them.

## Gender Support

### ***Do you accommodate gender-nonconforming and transgender students?***

Absolutely. In spring 2018, the administration published specific protocol to address the needs of gender-nonconforming students, transgender students, and students questioning their gender to ensure a safe, affirming, and healthy school environment where every child can learn.

### ***Who is available to support gender-nonconforming and transgender students?***

Counselors, social workers, and Gender Support Teams are available to guide students in creating a Gender Support Plan for their time at OPRFHS, or simply to talk. A Gender Support Team or a Gender Support Plan is not required in order for a student to receive supports at school.

### ***What about pronouns and names?***

All students have the right to be addressed by the name and pronouns that correspond to their gender identity. Students may freely share with faculty and staff how they want to be addressed in class, in correspondence to their home, and at conferences with the student's parent(s)/guardian(s). Students may also request to change their name in documents such as student ID cards, yearbooks, and awards. These requests should be made in writing with a student's counselor or social worker or included in a student's Gender Support Plan, if the student has requested one.

At the request of a student's parent(s)/guardian(s), or a student who is 18 years or older, a name and/or gender marker may be changed in Skyward to inform school staff (including substitute teachers) of the name and pronouns to use when addressing the student.

### ***What about bathrooms and locker rooms?***

Board Policy 7:10 specifically states that students shall have "access to gendered facilities, including restrooms and lockers rooms, that correspond to their gender identity." In other words, regardless of sex assigned at birth, students may use a gendered bathroom that corresponds to their gender identity now and/or an all-gender or single-user bathroom.

Five additional all-gender and single-user bathrooms were added prior to the start of the 2021-2022 school year. Their locations are: 1280E, 1280F, 2280B, 2280C, 3280B, 3280C, 4394A, and 4394B.

Students may also use a gendered locker room that corresponds to their gender identity and/or other locker room options, which may include, for example, use of a privacy partition or curtain, provision to use a nearby all-gender or secure-access bathroom, and/or an all-gender locker room. Students can discuss locker room accommodations with their counselor, social worker, Gender Support Teams, or Physical Education teacher.

### ***What about freshman gym classes and swimming requirements?***

All students are permitted to participate in physical education classes, intramural sports, clubs, and school events that correspond with their gender identity and/or in ways that make them feel safest and most included.

Currently, the freshman and sophomore physical education classes are gender-specific. Students may enroll in (1) the freshman and sophomore physical education classes that correspond with their gender identity, (2) the freshman and sophomore physical education classes that correspond with their sex assigned at birth, or (3) a physical education class that is not gender-specific. Students can work with their counselor, social worker, or Gender Support Teams to determine their Physical Education placement.

Swimming units are taken during both freshman and sophomore years. Students are permitted to swim with the class that corresponds with their gender identity and/or with the class that makes them feel safest and most included. Students are encouraged to discuss any concerns regarding swimming units with their counselor, social worker, Gender Support Team, or Physical Education teacher. Find more information about Gender Support here: [oprfs.org](http://oprfs.org) > hover over 'Students' > click on 'Transgender Students.'

## Grades

### ***Where can I find my student's weighted and unweighted grade point average (GPA)?***

Log in to your Family Access account and on the left hand side, click on Portfolio. Grade and progress reports are listed with the most recent one at the top. GPA is updated after each semester, not quarterly.

### ***Why can't I log into Family Access and see my student's grades at the end of the semester?***

Grades become inaccessible during two periods of the year: first semester, beginning on the first day of final exams, and second semester, beginning on the first day of senior final exams. Gradebook reopens to families a few days after the semester ends. We follow this practice because grades can be in such flux at the end of the semester and may not accurately reflect what the final grade will be. Closing Gradebook provides teachers with the time to complete all of their grading for the semester.

### ***I was surprised when my student got a D on their report card. Why didn't I know earlier?***

Your student likely was receiving at least a C early in the quarter, or you would have received a MidQuarter Failure Warning, which is mailed to the home of any student whom the teacher reports as receiving a D or F by the midpoint of the nine-week grading period. With five classes to teach each day, teachers typically contact parents personally only if a student is failing a class. So regularly sitting down with your student to check their grades in Family Access is essential. Teachers have been asked to update their grade books at least every two weeks. If you find that grades are not being updated regularly, the first step is to contact the teacher directly. If you have done this and infrequent updates continue to be an issue, contact the division head.

### ***I don't understand how my child could have gotten an F. I know the class isn't that difficult for them.***

Understandably, for most parents, an F is ominous and means failure—their student tried but just was not able to succeed. However, much of the time it is not a question of ability but rather that a student simply has not turned in assignments. In addition, some teachers give zeros for quizzes that a student missed due to an unexcused absence. Before contacting a teacher about an F, you may want to check your student's grades in Family Access and have a conversation with your child about the importance of doing assignments.

### ***Is it true that students don't get credit for taking all honors level classes?***

Students earn extra points toward their grade point average by earning an A or B in certain honors and AP courses (see the Academic Catalog). There is no limit to the number of honors level courses a student may take. However, there is a limit to the number of honors level points that a student may receive per semester. A student may receive points for up to three honors/AP courses in any one semester. "Extra" points from one semester may be carried forward to subsequent semesters. A maximum of 24 honors level points will be included in the calculation of the weighted grade point average.

### ***How do I find out my student's class rank?***

Like many high schools, OPRFHS stopped publishing students' class rank several years ago.

## Heath Physicals

### ***When are physicals due for incoming freshmen?***

Incoming freshmen must have a physical and turn in a completed Certificate of Child Health Examination no later than Oct. 15, 2021. Find the form here: [oprfs.org](http://oprfs.org) > hover over 'Parents/Community' > click on 'Health Services' > click on

*'Incoming Freshmen.'* Per Board Policy 7:100, students who do not turn in this paperwork by the deadline are subject to exclusion from school.

The certificate is good for 395 days. This means that the physical must have been given for:

- **Non-athletes:** After Aug. 20, 2020.
- **Athletes:** After May 1, 2021. A student-athlete who had a physical and completed the certificate between Aug. 20, 2020, and May 1, 2021, can still submit it to meet the enrollment requirement. However, they may need to have a second physical during this school year in order to meet the athletic physical requirements.

## Homework

***I think some of my student's teachers give too much/not enough homework. How much homework are they supposed to have?***

There's no hard and fast rule, but you should expect a jump in the amount compared to middle school. At a minimum, students typically should be spending at least an hour or two doing homework and preparing for tests and quizzes each day. In honors and AP classes, you should expect more. If your student is regularly telling you they did their homework during the school day, you should probably verify this with the teacher. If you're concerned about the amount of homework, contact the teacher.

***What is the policy on making up homework when a student is absent?***

Each teacher determines their own makeup policy, and some policies are more strict than others. The key here is communication! Teachers appreciate proactive communication. At this age, students should be learning to take responsibility for finding out what work they missed. If at all possible, have your student contact teachers during or right after the absence for the policy on making up work.

## Honor Roll

***How do I find out if my child made the Honor Roll?***

The first time your student makes the Honor Roll, you'll receive a letter from the superintendent and principal. We don't send notifications for subsequent times. Students make the Honor Roll by earning at least a 3.0 unweighted grade point average in a minimum of four full-credit courses. (Grades in physical education, driver education, and academic support programs are excluded.) Students who earn a superior unweighted grade point average of 3.5 or higher will have their names placed on the Dean's List, which is a different distinction from the Honor Roll.

## Illness/Injury during School

***What happens if my student gets sick at school?***

Students who are too ill to remain in class or who have been injured are to inform their classroom teacher or other appropriate staff. The student will be issued a pass to go to the Health Services office. If necessary, the nurse will call the student's parent or guardian to arrange for picking up the student and excuse the early dismissal. Otherwise the absence(s) will be unexcused. In an emergency medical situation, the nurse will obtain the appropriate medical treatment and contact the parent or guardian. Students are encouraged to visit Health Services if they are ill instead of contacting their parent(s) directly.

## Late Arrival Wednesdays

***What are Late Arrival Wednesdays?***

On these days from 8:00 to 9:30 a.m., faculty members meet for ongoing professional development. First period begins at 9:45 a.m., and all class periods are shortened by ten minutes.

***Do you provide any reminders about late arrival?***

Yes. On the Monday evening prior to each Late Arrival Wednesday, you will receive an email and robocall reminder. You will also see reminders on our Facebook and Twitter accounts. See *Social Media* to find our official handles.

***The robo-calls are annoying. Can I opt out?***

No. If your phone number is removed from our Family Access database, you will not receive any calls from the school. We make the robo-calls to ensure that our families who do not have easy access to email receive the reminders.

## Library

***What are the hours the Library is open?***

Monday – Friday, 7:30 a.m. – 3:30 p.m., including Late Arrival Wednesdays.

***When can students visit the Library?***

Before and after school and, with a hall pass, during study hall or lunch.

***Which library resources can my student access from home or in the building?***

The library catalog of physical books, our ebook/audiobook collection (Sora), a variety of research databases including major U.S. newspapers, our Library Guides for class projects (LibGuides), our citation tool (Scrible), information on our Abe Lincoln Award Readers' Choice program, and many more resources. Visit the OPRFHS Library webpage at [oprfs.libguides.com/LibraryHomePage](http://oprfs.libguides.com/LibraryHomePage) to learn more. You can also find our page by going to [oprfs.org](http://oprfs.org) > hover over 'Students' > click 'Library.'

## Locks

See *Bills, Surprise*.

## Lost and Found

***My student lost their jacket/keys/cell phone/wallet . . . Where's the lost and found?***

For books and backpacks, the Bookstore. For all other items, the lost and found room is on the first floor, near Door 9. If you are walking north from the Bookstore, it is around the corner to your left. This location will be monitored by a Safety and Support Officer during all lunch periods. Students should visit the Welcome Center if they need access to the room during any other periods.

## Map of the School

***Where can I find a map? I want to look at it before I come for Back to School night and parent-teacher conferences.***

Due to security concerns, we do not publish a map of the school building. Improved wayfinding signage and a new room numbering system will make it easier to find your way around when you visit the building. See *Room Numbering System*.

## Medication at School

Students may not possess or consume any medications, including over-the-counter medications, without the express written orders of a physician. Designated faculty and staff members will administer all medication during school hours and during school-sponsored activities. Parents should make every effort to give prescribed doses of medication at home. Medication will be administered only when it is necessary to maintain the student in school.

## Mental Health Hotline

### ***I've heard there's a text resource for students?***

Yes, the high school has worked with elementary districts 90 and 97 to implement a text hotline for students called **Support4U**. Any student who wants help for themselves or for a friend with any mental health concerns can text CARE to 844-670-5838 or visit the website [SUPPORT4U.live](https://support4u.live) from their phone and click on the OPRFHS logo. This service is available 24/7, and is completely confidential and anonymous. Within a few minutes, a clinical social worker will respond to provide a listening ear and coping skills, and connect the student with available resources in the school and community. Typical reasons students reach out include anxiety, depression, substance use, suicidal thoughts, eating disorders, bullying, and abuse.

## Naviance

### ***What is Naviance?***

Students use Naviance to build a profile and see which majors and what colleges might be a good fit. The program provides a wealth of information and feedback. For instance, a scattergram showing where OPRFHS students with a particular GPA have gone to college can be helpful in shaping goals and expectations about where an individual student may go. Freshmen receive an introduction to Naviance second semester. Parents are formally introduced to the program sophomore year, but it's a good idea to become familiar with it even earlier if possible; ask your student to show you.

## NewsScene

### ***I heard there's a student news show. How can I watch it?***

NewsScene is OPRFHS' once-per-month television show highlighting activities, sports, and other happenings around the school. Students in the television department produce the show. Watch the episodes on the district YouTube page (OPRFUTube, under the playlist called NewsScene).

## Off-campus Lunch

### ***Which students can go off campus for lunch?***

Juniors and seniors whose parents have clicked "yes" for off-campus in Family Access. Students also must have no more than five tardies or one unexcused absence in a given four-and-a-half week period, be passing all courses (i.e., no F's) at the mid-quarter or end of quarter, and have no severe disciplinary infractions.

### ***How do I change my student's permission in Family Access?***

1. Log in to Family Access.
2. Click on "Student Info" on the left side.
3. Click on "Request Changes for <Student's Name>" (near the top right).
4. Click on "Student Information."
5. You will see a section entitled "Allow Publication of Student's Name for:" toward the bottom. This is the section that contains the off-campus lunch, military, media, and student directory options.
6. Make any changes you wish to the options in that section.
7. Click the "Save" button.

If you have any questions, contact [familyaccess@oprfrhs.org](mailto:familyaccess@oprfrhs.org).

## Online Classes

### ***Can my student earn credits through online courses?***

Yes. A student may earn up to four online/correspondence course credits toward meeting graduation requirements. OPRFHS does not endorse any particular correspondence program; however, options include the Illinois Virtual High School, American School, and Indiana University. **Before registering for any online program, consult your counselor to be sure the course does in fact meet graduation requirements.**

## OPRFHS Scholarship Foundation

### ***What is the scholarship foundation?***

Since 1924, the OPRFHS Scholarship Foundation has awarded college scholarships to graduating seniors who have demonstrated academic excellence, initiative, and leadership during their time in high school. The Scholarship Foundation currently manages more than 65 separate scholarship funds covering a wide spectrum of student interests, including history, technology, business, the arts, English, science, and athletics. A final listing of all 2019-2020 community scholarships will be posted on the OPRFHS homepage early in second semester. We encourage you to read through the available scholarships and learn which ones may be a good fit to apply for by the deadline. The application link will be available on the OPRFHS Home Page in February. The Common Application for scholarships must be accessed through the student's OPRFHS account. Student award recipients will be notified by mid-April.

## Parent Groups

### ***What are your parent groups?***

Our parent groups typically meet on the days below, but check the school calendar to be sure of any date you wish to attend.

- **APPLAUSE!:** Booster group for music, dance, and theater. *Meets: Sept., Nov., Feb., April*
- **A.P.P.L.E.:** African American Parents for Purposeful Leadership in Education. *Meets: First Tuesday/month*
- **Community Council:** Advisory group to the administration and Board of Education. *Meets: First Thursday/month*
- **Huskie Booster Club:** Booster group for academics, activities, arts, and athletics. *Meets: First Wednesday/month*
- **Parents 4 Student Success (P4SS):** OPRFHS' PTO. *Meets Third Monday/month.*

## Parent-Teacher Conferences

### ***Why do you email only one parent with information about signing up for parent-teacher conferences? My spouse got the email and forgot to tell me.***

Our conference signup takes place online, and each family receives an email with your signup password. We email this only to the first parent/guardian listed in your Family Access account to avoid families inadvertently signing up for more than one conference slot per class.

### ***I missed the second set of conferences—how do you notify parents?***

Unlike middle school, we hold only one round of parent-teacher conferences, in the fall.

## Parent Visitation Day

### ***Can I visit any classes I choose on Parent Visitation Day?***

No. During this annual event, parents may follow the schedule of their students' current classes only.



## Parking at School

### ***The signage on Scoville Avenue is confusing. Where can I park during the school day?***

During the school year, the only place daytime visitors are permitted to park on Scoville Avenue is the handful of one-hour spaces north of the Main Entrance, on the west side of the street. However, even here parking is not permitted during drop-off and pickup times, when our buses need to park there. From June 16 – August 14, visitors may park on the east side of Scoville on both blocks of the school. There is additional one-hour street parking on the south side of Ontario between Scoville and Ridgeland.

### ***Do I have to pay to park in the garage during the school day?***

Yes.

### ***What are the parking options for nighttime events?***

When we have major evening events, our Operations Department contacts the police department to request that parking tickets not be written on the blocks of Scoville, Erie, Linden, and Lake ***that border the school***. Paid parking in the garage is an option as well.

## Physical Education (PE) Makeups

### **What are PE makeups?**

A student may fail PE by accumulating 12 excused or six unexcused absences. Any excused absence in a PE class can be made up within two weeks of the absence; unexcused absences cannot be made up. Makeups also do not remove absences that count toward an NP grade.

PE makeups are offered during the following times:

- Monday – Thursday: 3:15 p.m. in the Weight Room. Requires a pass from the PE Office.
- Monday – Thursday: 3:15 p.m. in the Adapted PE Gym. Sign in with ID.

A student who cannot participate in PE for medical reasons and who has a doctor's note will be placed in a medical study hall and will receive assignments which will count toward their PE grade. If the doctor's note is for more than half the semester, the student will receive an M, which provides NO credit. The student may need to enroll into another elective in order to gain the credit required for graduation.

## Reporting Racial Incidents

### ***How does my student report racial misconduct?***

To report racially motivated incidents directed at students, students have four options:

- Report to the Office of Equity (Room 2131): Executive Director of Equity and Student Success Dr. Patrick Hardy, [phardy@oprfs.org](mailto:phardy@oprfs.org), and Administrative Assistant Melody Brown, [mbrown@oprfs.org](mailto:mbrown@oprfs.org).
- Tell a trusted adult, who will report to the Office of Equity.
- Report to the 24-hour anonymous hotline for students: Text a detailed message to 274637 and use keyword OPRF.
- Complete the online racial incident reporting form. To access the form, visit [oprfs.org](http://oprfs.org) > scroll down to the Quick Links section (bottom right) > click 'Racial Incident Reporting Form.'

## Room Numbering System

***What is the deal with the room numbering system? It's completely confusing.***

Great news! A new room numbering system will be introduced in Fall 2021. There will be plenty of wayfinding signage to guide you as you get used to the changes.

Each room number has four parts:

- **First digit:** Floor
- **Second digit:** Closest main corridor
- **Third and fourth digits:** Sequential orientation, moving from south/Fieldhouse to north/Erie Street

Additionally, the building has been divided into four quadrants:

- **O** - #1-24
- **P** - #25-49
- **R** - #50-79
- **F** - #80-99

Quadrants are an extra wayfinding tool. The last two digits of the room number indicate the quadrant where a classroom is located. Room 3110, for example, is located in the O quadrant, because the last two digits fall between 1 and 24.

## Schedules

***How do we get a copy of my student's schedule?***

Schedules are finalized over the summer and become available for students to pick up in person during Schedule Pickup Week in mid-August, the week before classes begin. They are not mailed to your home. This is to ensure that all fees and obligations have been paid before schedules are released.

## SATS

***When do students take SATs and/or ACTs?***

Typically, students take these college admissions tests in the spring of junior year. Juniors have a chance to take the SAT at no cost in April, during the regular school day. Most colleges accept both tests; some don't require either. SATs and ACTs taken at other times require pre-registration and a fee.

***How do I register my student?***

On the SAT ([sat.collegeboard.org](https://sat.collegeboard.org)) and ACT ([actstudent.org](https://actstudent.org)) websites. Keep in mind that registration deadlines are as many as five weeks before the test date.

**Note:** You will receive notification about how to register for the SAT given to juniors during the school day in April.

## School Pictures

***When do you take school pictures?***

All students take ID photos during Schedule Pickup Week, the week before classes start. **With the exception of seniors who take portraits during the summer before their last year, the photo taken for the student's ID is the photo that will appear in the yearbook.** See *Senior Portraits* for more information.

***How do I order photos?***

Follow the instructions on the order form in the back-to-school packet posted on our website under Quick Links, or order online from our photo vendor, Visual Image Photography (VIP), at [vipis.com](https://vipis.com).

## School Social Workers

### ***Does my child need some kind of referral to see a social worker?***

No, they can just contact the social worker on their Pupil Support Services Team (see pages 3-4) to make an appointment for free, confidential help with any personal issues. If their social worker is not available or they prefer to see one of the same gender, they may contact one of the other social workers listed.

## School Supply List

### ***Where can I find the school supply list?***

Unlike middle school, we do not have such a list. Individual teachers will inform students about any supplies they need.

## Seniors and Final Exams

### ***My student's AP History teacher gave the final before AP exams started in mid-May. Does my student still need to attend during the days that seniors officially take finals at the end of May?***

Yes. Final exam days are attendance days. Students will have an unexcused absence if they do not attend and the absence is not called in by a parent or guardian.

## Senior Portraits

### ***When and where are senior portraits taken?***

Families must schedule senior portraits themselves with Visual Image Photography (VIP), the official photographer of OPRFHS. Portrait sessions take place at the high school during the summer before senior year. (Look for emails and information in the HuskiEmail in early spring.) Make appointments online at [studio.il.vipis.com](http://studio.il.vipis.com) or call 888-975-4676. Sitting for a portrait to appear in the yearbook is free; packages are available for purchase.

**Note:** In order to appear in the yearbook, all seniors must have their photo taken by VIP. Photographs submitted from other studios will NOT be accepted into the yearbook.

## Skyward/Family Access

See *Family Access/Skyward*.

## SNAP

See *Food Service Account*.

## Social Media

### ***Do you have official social media accounts?***

Yes! For updates and behind-the-scenes peeks at what goes on during the school day, connect with #oprfrhs on social media. Follow our official accounts:

- Facebook - @oprfrhuskies
- Instagram - @oprfrhs\_huskies
- Twitter - @oprfrshuskies
- YouTube - OPRFUtube

There is also an independent, parent-run Facebook page, *OPRF High School Parents*, where a lot of conversation among parents and guardians happen. It is a closed group, so after you click “join,” your request has to be approved by the moderators of the group.

## Staying Informed

### ***How do I keep up with what’s going on at school?***

Your best sources are our official school social media accounts (see *Social Media*), HuskiEmail, and the Daily Bulletin. HuskiEmail is the school’s e-newsletter, which is sent to families every Friday that classes are in session. The Daily Bulletin contains daily announcements that are read to students each day during Advisory. The bulletin is also emailed to students and families daily. Subscribe to HuskiEmail and the Daily Bulletin here: [oprfs.org](http://oprfs.org) > *click on the gray envelope icon (top right)*.

## Strategies for Getting in College

### ***What can a student do to get into college?***

The best thing students can do is be strategic about taking the most challenging courses they can handle and do well in them. Everything counts on the academic transcript, which is the passport to the next thing a student wants to do, and having a direction and a plan for life after OPRFHS is essential. Like it or not, grades and test scores are what matter most to colleges, so if you have concerns about them, talk to your counselor.

Creating a family expectation that your child will go to college is important. Encourage your student to research colleges online. Make formal college visits with your child, not just a quick drive-by if you happen to be passing through town. Attend all college-related parent meetings, and ask counselors any and all questions you may have.

Finally, engaging in extracurricular activities in a meaningful way is key. Colleges would rather see deep involvement in one activity than shallow involvement in a bunch of things.

## Struggling Students

### ***My child is struggling academically. What should I do?***

Contact the teacher. While the goal is for students to become increasingly independent during their four years, parents—especially freshman parents—should not be afraid to express concerns and ask for guidance from the teacher.

You also can contact the counselor, who can set up a meeting with the teacher, student, and counselor. The counselor can model what kinds of questions to ask, which can help a student advocate for themselves in the future. Keep in mind that the more information a counselor has, the more helpful they can be. Sharing what may feel like private information with counselors can give them a better idea of what is contributing to the student’s struggles and how to address the situation. Counselors are bound to confidentiality and do not release information to teachers unless the parents, and sometimes also the students, have given permission.

## Student Directory

### ***How can I get a student directory?***

Two ways: Buy it in the Bookstore for \$10, or become a member of the Huskie Booster Club, which includes a copy as part of your \$20 membership.

## Student Email

### ***How can my student log in to their student email account?***

For instructions go to [oprfs.org](http://oprfs.org) > hover over 'Students' > click on 'Student Technology Support.'

## Student IDs

### ***My student lost their ID. How much is a new one, and where do they get it?***

A new ID is \$5.00 and should be purchased in the Attendance Office before or after school or during lunch. New lanyards are \$1.00 each.

**Note:** The fee will be added in your Skyward account.

## Student Intervention Directors

See *Deans of Students*.

## Student Parking

### ***How can my student get a parking pass?***

The Village of Oak Park sells OPRFHS a limited number of student parking permits for each academic school year. These permits are for parking spaces located around the perimeter of the track field (south side of Lake Street), the north side of Lake Street (adjacent to the parking garage and stadium), and the two blocks on South Boulevard located on either side of Scoville.

Permits can be purchased online via the OPRFHS Web Store on a first-come first-served basis as of the second week of July until we have sold out. **The permits can be picked up during or after the first day of Schedule Pickup Week in Room 2188 between 7:00 a.m. – 3:30 p.m.**

If you have any questions or concerns, you may contact Marian Gerena in the Operations Office at [mgerena@oprfs.org](mailto:mgerena@oprfs.org) or by calling 708-434-3520.

## Student Workers

### ***Do any of your departments hire student workers?***

Yes. The Bookstore, Educational Technology, Buildings and Grounds, Athletics, and the media teacher all have hired student workers at varying times of the year. Contact the individual areas or Human Resources (which posts the job openings) to learn more.

## Summer Enrichment Grants

### ***I've heard there is some funding for summer enrichment programs. Is that true?***

Yes! Each year, the OPRF High School Alumni Association funds upwards of \$50,000 in grants to current OPRFHS students to help them participate in academic programs over the summer. Among the programs students have participated in are dance, music, foreign languages, engineering, study abroad, and much more. Applications are due in the winter. Go to [oprfs.org](http://oprfs.org) > hover over 'Parents/Community' > click on 'Alumni' for more information.

## Summer Math Packet Assignments

### ***Which students have to complete math packets over the summer\*?***

All students. Math packets are due the first day of classes. You can download math packets here: [oprfs.org](http://oprfs.org) > hover over 'Academics' > click on 'Mathematics' > click on 'Summer Math Packets.'

*\*Refers to Summer 2022. Most Summer 2021 packets were optional.*

## Summer Reading Assignments

### ***Which students are required to do summer\* reading?***

All students. Books should be completed by the first day of classes. To learn more, visit [oprfs.org](http://oprfs.org) > hover over 'Academics' > click on 'English' > click on 'Summer Reading'.

*\*Refers to Summer 2022. Summer 2021 reading was encouraged, but not required.*

## Summer School

### ***I've heard some Summer School classes fill up within minutes of registration opening. Why don't you offer more classes?***

The demand for summer classes, unfortunately, is greater than our ability to find teachers to teach them. We typically begin recruiting the December or January before in order to offer as many classes and sections as we can.

## Swimsuits

### ***Can my student wear their own swimsuit for PE?***

No. Students must wear a school-provided swimsuit. Suits are laundered every day.

## Tardies

See *Absences and Tardies*.

## Teachers, Contacting

### ***What's the best way to reach a teacher?***

In general, email is the quickest, easiest way to reach a teacher. Even if you prefer to have a phone conversation, you likely will find that sending a brief email with your request to schedule a conversation will ensure the quickest response.

### ***Where do I find a teacher's email address?***

Go to [oprfs.org](http://oprfs.org), look at the upper right corner of the homepage, and click on the orange address card icon. Our email format is first initial plus last name @oprfs.org. So to contact math teacher Sheila Hardin, for instance, you would email [shardin@oprfs.org](mailto:shardin@oprfs.org).

**Pro tip:** When teachers hear from parents, often it's because of a concern or complaint. Don't forget to give teachers compliments and thanks as well! They like to hear that their efforts are appreciated.



## Theft

### ***I've heard that phones and calculators tend to go "missing." Is that true?***

Unfortunately, yes—but mainly because a student has left a school or PE locker unlocked. Remind students to always lock their lockers, never leave valuables unattended, zip up backpacks, and stash backpacks between their feet in a crowded area, for instance, in the cafeteria. If an item is stolen, a student should always go to the Welcome Center and fill out a report.

## Tip Line

### ***What should students do if they see something suspicious at school?***

Send a text to our anonymous tip line. Students—or anyone else—should send a text to 274637. Use the keyword #OPRF at the beginning of the text, followed by details of anything that may affect the safety of students and staff on campus. These directions are printed on the back of each student ID. Anonymity is guaranteed—the text goes to a third-party team that monitors and responds to tips.

## “Tracking”

See also *Curriculum Restructuring*

### ***What are the different tracks?***

Although a lot of parents refer to our system of course levels as “tracking,” that really is a misnomer. “Tracking” implies inflexibility and lack of movement. In reality, an individual student may take a mix of course levels at the same time, and students have the opportunity to grow into taking more difficult course levels.

Different course levels are available in some English, fine and applied arts, history, math, science, technology, and world languages classes. There are four different levels:

- Transition: For students whose past performance indicates a need for greater instructional support or a varied pace of instruction.
- College prep: More drills, examples, and descriptive materials when compared to honors/AP.
- Honors: Increased emphasis on concepts, abstract relationships, critical thinking, and creative thinking.
- Advanced Placement: Our most challenging classes, these offer the opportunity to earn college credit by examination during the spring semester.

### ***Can students take a mix of course levels?***

Yes. For instance, a student with excellent performance in math and science and average performance in other subjects would be placed in honors math and science classes, and in college prep English, history, and world languages.

### ***How do you decide which level a student should take?***

Recommendations are based on these factors:

- Teacher and counselor profiles and recommendations
- Past academic achievement in the relevant subject areas
- Placement and standardized test results
- Reading ability
- Personal factors: study habits, motivation, attendance record

### ***Is the college prep level challenging enough? What difference does it make when applying to college?***

A Parents 4 Student Success PTO leader says this is the question she hears most often. Students who earn A's and B's in college prep classes should be college ready. They typically have many choices of four-year schools as well as smaller liberal arts colleges where students maintain a B average. Think ISU, Western, DePaul. Students who receive Cs and Ds

in college prep are less likely to be college ready. And students aiming for more elite schools—U of I, Grinnell, the Ivies—should be taking the honors/AP level.

Keep in mind that students who begin with college prep classes their freshman year can grow into honors level work, even into their junior year. The goal is to appropriately challenge students. A student who is easily earning A's and B's in college prep should consider moving up a level.

***I think my student should be taking a different level class. What should I do?***

Course recommendations are not written in stone, and parents have the right to override them. Before doing so though, you'd be wise to have a conversation about the reasons for the recommendation, as well as the pros and cons of changing levels. For incoming freshman parents, contact your student's counselor. Other parents should contact the student's current teacher.

## Transferring in or out of OPRFHS

***Whom should I contact?***

Whether transferring out of OPRFHS to another school or into OPRFHS as a new student, contact the Registrar's Office at (708) 434-3262, (708) 434-3260, or [registrar@oprfs.org](mailto:registrar@oprfs.org).

## Trapeze

***Can I subscribe to the student newspaper?***

Yes, for \$15 per year. Contact Trapeze sponsor Liz Fox at 708-434-3306 or [efox@oprfs.org](mailto:efox@oprfs.org). You can order and pay on Back to School Night; look for the Trapeze table, staffed by students. Or check it out online at [trapezeonline.com](http://trapezeonline.com).

## Tutoring Center

***What is the Tutoring Center?***

The Tutoring Center (Room 2315) is a place to get extra help or study. It's staffed by our teachers during every period of the day, and we recently hired additional certified teachers just to provide tutoring in math, the most requested subject.

***How can my student access the Tutoring Center?***

Students can visit the Tutoring Center before and after school and, with a hall pass, during study hall or lunch. The Tutoring Center opens every day before school at 7:00 a.m., including Late Arrival Wednesdays. Monday through Thursday it remains open until 5:00 p.m., and on Friday until 4:30 p.m.

***Does my student have to be getting tutoring to visit the Tutoring Center?***

No. It's also a quiet, supervised space for studying on one's own or for accessing a computer.

## Tutors

***How can I find a tutor who will come to our home?***

The high school does not keep a referral list of tutors, nor are teachers permitted to make tutor recommendations. Word of mouth among other parents/guardians is probably your best bet.

## Week Before School Starts

### ***The school year starts so early. Do we really need to be around the week before too?***

In absolute terms, no, you aren't required to be. But the week before classes begin is Schedule Pickup Week, and attending it will save students—especially freshmen—a lot of hassle and stress. Each class of students comes to the high school on a designated day to pick up schedules (which are not mailed home), get textbooks, and have ID/yearbook photos taken. Counselors and staff are readily available during this time to address issues. If students don't attend their pickup day, know that they will begin their first day of classes waiting in line with dozens of other students who are trying to take care of business at the same time.

Also, if your student is an athlete, keep in mind that tryouts for fall sports take place the week before classes begin.

## Yearbook

### ***How do I order the yearbook?***

You can order a Tabula, our yearbook, by going to [Jostens.com](http://Jostens.com). Sales open at the beginning of the school year and typically end at the beginning of March. Also, the Bookstore will hold any unclaimed yearbooks from the previous years' distributions, as well as extras to sell from the previous school year.

## You Made It!

We hope that after reading all the tips here, you feel more prepared to navigate the ins and outs of the high school. May you and your family have a rich and rewarding experience at OPRFHS.



THOSE THINGS THAT ARE BEST