

2020-2021 Board of Education Goals

The Board shall charge the Superintendent with the following:

1. By December 31, 2020, identify not more than five measurable outcome expectations to meet the following outcomes:

a. An annual 2% improvement rate towards the attainment and maintenance of “exemplary” status on the ISBE report card (Strategic Plan, Priority 2- Transformative Education/Teaching and Learning).

b. An annual 2% reduction rate in statistically meaningful correlations between race, ethnicity, and student achievement. (Strategic Plan, Priority 1- Racial Equity, Priority 2 – Transformative Education/Teaching and Learning).

2. By February 28, 2021, identify or develop two financial evaluation tools for implementation by June 30, 2021. (Strategic Plan, Priority 1- Racial Equity; Priority 1, and Transformative Leadership, Priority 4 – Operations, Facilities and Finances).

The identified tool should address the following:

Tool One- Identification and benchmarking of District expenditures aligned with the Evidence Based Funding (EBF) model, and conversely, identification of those expenditures not aligned with the EBF.

Tool Two- Evaluation of the current public-facing dashboard regarding the Districts capital expenditures relative to following questions:

Does it align with the Strategic Plan Goal on Racial Equity?

Does it align with the Reimagine OPRF Plan?

Is it necessary to maintain the facility in a safe and useable condition, or is it otherwise required by law?

Does it enhance the learning environment?

3. By March 15, 2021, determine a resource framework based on the EBF model that benchmarks measures to provide direction on meeting strategic outcomes within a balanced budget. (Strategic Plan, Priority 1 - Racial Equity, Priority 3 - Transformative Leadership, Priority 4 – Operations, Facilities and Finances).

The Board shall take responsibility for the following:

4. By April 21, 2021, the Board shall conduct:

a. Two book reads of texts on culturally relevant pedagogy especially with regard to racial identity.

b. A Board retreat on racial equity.

These action items reflect the Board's commitment to ongoing Board dialogue and professional development to unbundle individual thoughts and perspectives on racial equity and develop a shared understanding of: (a) what Racial Equity is, (b) how we as a Board can support the systems changes needed to attain the Racial Equity Goals identified in the strategic plan, and (c) the role Racial Equity plays in creating an excellent educational system.